

MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

TONGA NATIONAL FORM SEVEN CERTIFICATE 2025

GEOGRAPHY

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

- Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
- This paper consists of **FOUR SECTIONS** and is out of 70 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
ONE	GEOGRAPHIC SKILLS AND IDEAS	24
TWO	NATURAL PROCESSES	18
THREE	CONTEMPORARY GEOGRAPHIC ISSUE IN THE PACIFIC ISLANDS	12
FOUR	CULTURAL PROCESSES	16
TOTAL		70

- Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
- If you need more space for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
- You should also have a **RESOURCE BOOKLET (No.531/2)** together with this examination paper.
- Check that this booklet contain pages **2-19** in the correct order and that page 19 has been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION ONE: GEOGRAPHIC SKILLS AND IDEAS

Complete **ALL QUESTIONS** in this section.

These questions are based on the information provided in the separate **Resource Booklet (No.531/2)** which is used to assess your ability to apply geographic skills and advance skills, and geographic concepts and ideas.

The tasks in this section have been designed so that you can analyse the resources provided and gather information on one of the most pressing environmental issue today, **“From Ash to Impact: A Geographic Analysis of the Hunga Tonga – Hunga Ha’apai Eruption”**

Study **Resource 1** on page 2 of the **Resource Booklet (No. 531/2)** to answer questions 1 to 3.

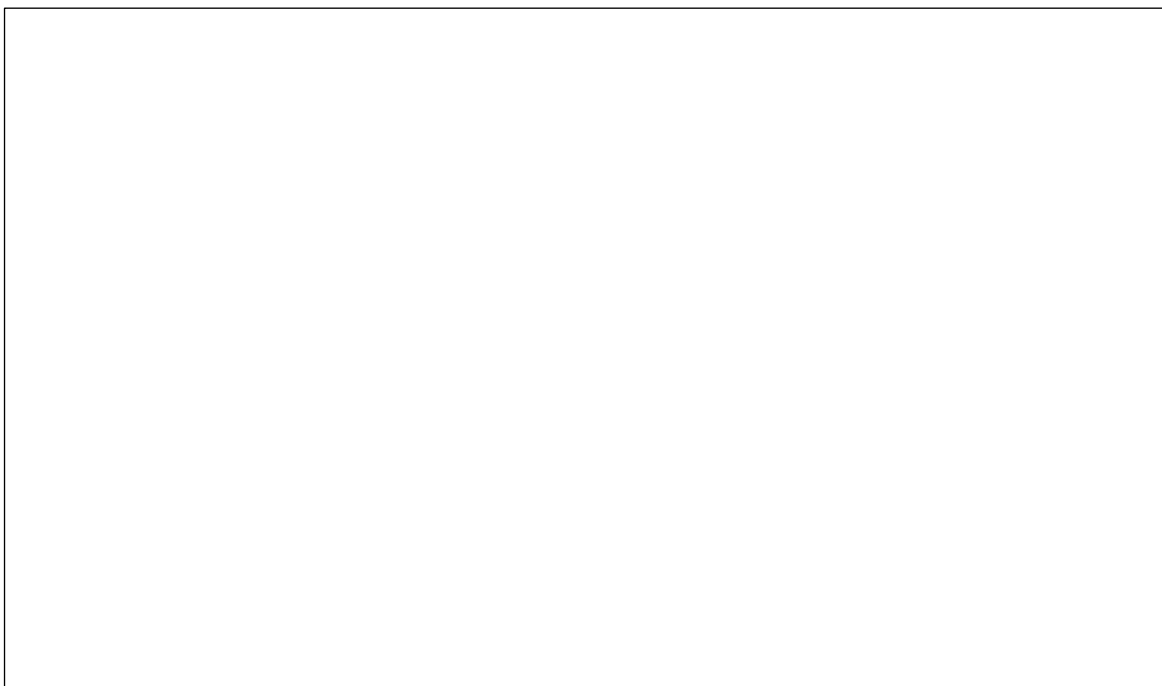
1. Identify the message displayed about the location of the Hunga Tonga-Hunga Ha’apai volcano.

Skill level 1	
1	
0	
NR	

2. Identify **ONE (1)** important geographic idea stated in **Resource 1** about the Hunga Tonga- Hunga Ha’apai volcano.

Skill level 1	
1	
0	
NR	

3. Construct a simple diagram to show the formation of Hunga Tonga- Hunga Ha’apai.



Skill level 2	
2	
1	
0	
NR	

Study **Resource 2** on page 3 of the **Resource Booklet (No. 531/2)** to answer questions 4 and 5.

4. Describe the natural features of the Hunga Tonga-Hunga Ha'apai volcanic eruption in December 2021.

Skill level 2	
2	
1	
0	
NR	

5. Analyse the spatial pattern of the Hunga Tonga-Hunga Ha'apai volcanic eruption in January 2022.

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Skill level 3	
3	
2	
1	
0	
NR	

Study **Resource 3** on page 4 of the **Resource Booklet (No. 531/2)** to answer questions 6 to 8.

6. Describe an environmental negative impact of the Hunga Tonga-Hunga Ha'apai volcanic eruption.

Skill level 2	
2	
1	
0	
NR	

9. Interpret the data given on the graph about the Hunga Tonga- Hunga Ha'apai volcanic eruption.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

10. Develop recommendations as responses to the Hunga Tonga- Hunga Ha’apai volcanic eruption based on the graph and information from **Resources 1 to 3**.

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Handwriting practice lines consisting of 20 horizontal lines.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION TWO: NATURAL PROCESSES

During your Form Seven Certificate course, you have studied a Pacific geographic environment, with a focus on the interactions between its natural processes.

The information provided on this page is important for answering the questions in **SECTION TWO** and must be completed carefully and accurately.

Using the frame below, name the **geographic environment** and the **interacting natural processes** you have studied, which will be used to answer the questions in this section.

The **name of the Pacific geographic environment** studied:

The **interacting natural processes** operating within this geographic environment.

1. Identify **ONE (1)** example of a natural process occurring within your studied geographic environment.

Skill level 1	
1	
0	
NR	

8. Explain the changes caused by human action in your studied geographic environment.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION THREE: CONTEMPORARY GEOGRAPHIC ISSUE IN THE PACIFIC ISLANDS

As part of the Form Seven Certificate course, you have studied a contemporary geographic issue relevant to the Pacific Islands.

In the frame provided below, identify the specific contemporary geographic issue you have studied, which you will use when answering the questions in this section.

Name of the contemporary geographic issue studied:

Name of the Pacific Island(s) studied:

1. Identify a form of a contemporary geographic issue that you had studied.

Skill level 1	
1	
0	
NR	

2. Describe the geographic location of the contemporary geographic issue you had studied.

Skill level 2	
2	
1	
0	
NR	

Handwriting practice lines consisting of 18 horizontal lines.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION FOUR: CULTURAL PROCESSES

As part of the **Form Seven Certificate course**, you have studied a cultural process using illustrative examples from **TWO (2)** different settings: one from a **Pacific Island nation**, and one from the rest of the **World**.

The information you provide below is important for answering the questions in **SECTION FOUR** and must be completed accurately.

In the space provided, **state** the cultural process you have studied and will use to answer the questions in this section.

The name of the cultural process studied:

In the frames below, name the **Pacific Island nation setting** and the **Rest of the World setting** that you have studied and will use to answer the questions in this section.

The name of the Pacific Island setting:

The name of the Rest of the World setting:

1. On the world map below, **locate** your chosen Rest of the World setting.



KEY:

Rest of the World Setting

Skill level 1	
1	
0	
NR	

2. **NAME** your chosen "Rest of the World setting" on the world map.

Skill level 1	
1	
0	
NR	

3. Describe **ONE (1)** element of your studied cultural process.

Skill level 2	
2	
1	
0	
NR	

Skill level 4	
4	
3	
2	
1	
0	
NR	

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