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S	TUD	ENT	ENR	OLM:	ENT	NUM	BER	(SEN	I)

# TONGA SCHOOL CERTIFICATE 2019 COMPUTING AND ICT

# **QUESTION AND ANSWER BOOKLET**

Time allowed: 2 Hours

#### **INSTRUCTIONS:**

- 1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
- 2. This paper consists of **TEN QUESTIONS** and is out of 70 weighted score.

QUESTIONS	TOPICS	TOTAL
		SKILL
		LEVEL
ONE	DIGITAL TECHNOLOGIES	4
TWO	COMPUTER SYSTEM	15
THREE	ONLINE RESOURCES	8
FOUR	COMPUTER APPLICATIONS	6
FIVE	DESIGN APPLICATION	7
SIX	COMPUTATIONAL THINKING AND PROGRAMMING	9
SEVEN	SAFE HANDLING OF PC	6
EIGHT	CAREERS IN ICT	5
NINE	ETHICAL ISSUES	4
TEN	ENVIRONMENTAL ISSUES	6
	TOTAL	70

- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
- 5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
- 6. Check that this booklet contains pages 2-19 in the correct order and that pages 18-19 has been deliberately left blank.

### QUESTION ONE: DIGITAL TECHNOLOGIES

This is a statement by a local Politician:

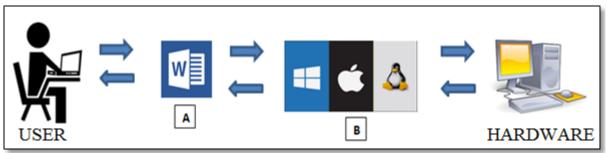
"Digital technologies can be defined as electronic tools, systems, devices and resources that generate, store or process data. Such tools are around us today; transforming the way we work and live". Use what you've seen in Tonga to support the given statement by answering the following questions.

1.	State ONE (1) example of the impact of digital technologies in the Pacific Island		
	Countries.	Skill lev	vel 1
		_ 1	
		0	
		NR	
2.	Explain the importance of the early inventions of PCs to the development of these tools (electronic tools).	- - - -	
		Skill le	vel 3
		- 3	
		- 2	
		_ 1	
		_ 0	
		NR	

### **QUESTION TWO:**

#### **COMPUTER SYSTEM**

The diagram below shows symbols that represent the interactions between the components within a computer system. Use the diagram to answer the questions that follow.



OBL		ALC .	
1. Nar	be the components labelled ${\bf A}$ and ${\bf B}$ .		
		Skill le	vel 1
<b>A</b> :		1	
		0	
<b>B</b> :		NR	
	cribe the functions of the components labelled.  A:		
		Skill le	vel 2
		2	
		1	
		0	
		NR	
b.	B:		
		Skill le	evel 2
		2	
		1	
		0	
		NR	

	puter system.		
		_	
		_	
		_	
		<del></del>	
		<del>_</del>	
-		_	
		_	
		Skill le	vel
		_ 3	
		_ 2	
		_ 1	
		_ 0	
One	of the vital hardware components of a PC is "DATA BUSES".	0 NR	
	of the vital hardware components of a PC is "DATA BUSES".  fly outline its major functions.	_	
		_	vel
		NR	vel
		NR NR	vel
		NR  Skill le	vel

b. Explain the technologies behind computer keyboards.		
	Skill le	vel
	3	
	2	
	1	
	0	
	NR	
"A Computer system can only be most useful when all the components are all working properly. Sometimes problems happen especially when the computer boots up."		
State <b>ONE</b> (1) of the problems when booting up a PC.	Skill le	vel
	1	
	0	
	NR	

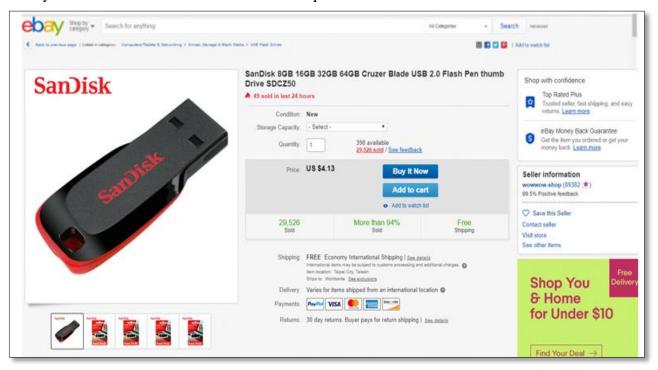
# **QUESTION THREE:**

### ONLINE RESOURCES

Prepare a data-networking plan by answering/completing the following networking concepts.

•	State <b>ONE</b> (1) key feature of a network topology.	Skill le	vel 1
		. 1	
		. 0	
		NR	
•	Sketch a diagram showing ALL basic network devices as an organised connected data network.		
		Skill le	vel 3
		3	
		2	
		1	
		0	
		NR	

3. Study the e-service site below and answer the questions that follow.



	Control (1) 1 Control 1			
a.	State <b>ONE</b> (1) benefit of using e-bay service.	1		
		0		
		NR		

Analyse the E-Bay site shown above.

	Skill lev	vel 3
	3	
_	2	
_	1	
	0	
	NR	

# **QUESTION FOUR:**

1.

### **COMPUTER APPLICATIONS**

Figure 1 below is a word-processing passage that you can use to answer the question that follows.

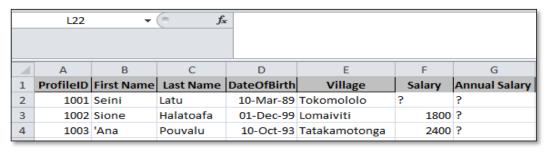
Figure 1: Philosophy Statement

	1
LEARN	As a teacher, we tend to learn new things every day even though we teach the same
	d contents every year. In learning, all students have different abilities; some learn more
	some in actions and many other learning styles. Progressivism is one of the
philosoph	ies that I've chosen to work with in achieving my goal where I use experimental
methods s	such as lab practical which students use the programs in the computers to complete a
particular	assessment or exercise. In the school that I'm currently teaching in, most of the
students g	et to learn better when they are in action so I usually give them an open group
discussion	is, game, debate and not only that they learn more about the contents and work towards
achieving	the learning outcomes but also it develop a good relationship amongst them and also
with me a	s their teacher. With those that learn through verbally usually the quite ones in the class
so I go on	e to one with them so we can discuss the activities that is given and most importantly
for them t	o feel important, that their opinions and ideas is vital. Existentialism I believe that is
being prac	cticed here where learning is self-paced for each student and as the educator I have to
remain no	n-judgmental with their opinions and monitoring them closely. Furthermore, these
	1 1, 64 1 1 1 1 1 1 1

Outline some of the common word processing features that can be applied in the passage.		
	Skill le	vel 2
	2	
	1	
	0	
	NR	

Figure 2 below is an extract from a worksheet excel application. Use the extract to help you answer the question that follows.

Figure 2: Employee Profile



2.	Explain the benefits of using a spreadsheet application.		
		Skill lev	vel 3
		3	
		2	
		1	
		0	
		NR	

Figure 3 below is an extract from a database management system. Apply your understanding on the extract to answer the question that follows.

Figure 3: Students Profile



		Skill lev	Skill level 1	
3.	State the purpose of using a relational database.	1		
		0		
		NR		

### **QUESTION FIVE:**

#### **DESIGN APPLICATION**

Answer the following questions to prepare you for a job interview for the position of "media design" for Digicel.

111	cuiu uesign jor Digicci.	Skill lev	vel 1
		1	
1.	State any known issue with a graphic design project that you're familiar with.	0	
		NR	
		Skill lev	vel 1
		1	
2.	Name a tool that you can use for designing graphics.	0	
		NR	
		Skill lev	vel 1
		1	
3.	State a web-design requirement for Digicel.	0	

4. If provided with a company homepage as shown below, evaluate and offer effective design recommendations.



### QUESTION SIX: COMPUTATIONAL THINKING AND PROGRAMMING

1. Perform the following arithmetic operations in binary. (*Show ALL working*)

1 0	1	1			1	1	0	1	1
 1	0	1		-		1	1	0	1

Skill le	vel 2
2	
1	
0	
NR	

- 2. Display the appropriate truth table for the following expressions.
  - a. A AND B

b. A OR B

	1	
	Skill le	vel 2
	2	
	1	
	0	
	NR	

3. Draw the Logic gate for Y = A + B.

Skill lev	vel 1
1	
0	
NR	

	Skill le	vel 1
efine the term <i>debugging</i> in programming.	1	
	0	
	NR	
ome ONE (1) type of presumming armor	Skill le	vel 1
ame <b>ONE</b> (1) type of programming error.	1	
	0	
	NR	
Determine whether the candidate is eligible to apply for a scholarship. If the greater than or equal to 2.5 then the candidate can apply, otherwise try againme.	n next	
	Skill le	vel 2
	2	
	1	
	0	

### QUESTION SEVEN: SAFE HANDLING OF PC

	install a new data network for your school, prepare a basic safety/security note for your		
nei	twork by answering the following questions.	Skill le	vel 1
		1	
1.	Name <b>ONE</b> (1) security issue that can affect your network.	0	
		NR	
		Skill le	vel 1
		1	
2.	Give <b>ONE</b> (1) security measure that can be used to protect your data network.	0	
		NR	
			I
		Skill le	vel 1
		1	
3.	State ONE (1) security measure that is used to protect PCs within your network.	0	
		NR	
4.	Explain the effect of common safety conditions on PCs within your network.		
		Skill le	vel 3
		3	
		2	
		. 1	
		0	
		NR	

### **QUESTION EIGHT:**

### **CAREERS IN ICT**

ICT jobs will continue to rise globally. Answer the following questions to show how well you know about the roles in ICT.

Sta	ate <b>ONE</b> (1) important characteristic required of an ICT professional.	Skill le	vel 1
		1	
		0	
		NR	
De	scribe the main responsibilities of the following ICT roles.		
a.	system analyst		
		Skill le	vel 2
		2	
		1	
		0	
		NR	
b.	software developer		
		Skill le	evel 2
		2	
		1	
		0	
		NR	

### **QUESTION NINE:**

#### ETHICAL ISSUES

A local politician is asking for your support by responding to the following questions as he prepares for another parliament debate on ICT and ethical issues.

		Skill lev	vel 1
1.	State <b>ONE</b> (1) ethical issue with corporate confidentiality in ICT.	1	
		0	
		NR	
		Skill le	vel 1
2.	State <b>ONE</b> (1) ethical concern with the growing use of the Internet.	1	
		0	
		NR	
3.	Outline some effective measures that can be used locally to address the growing ethical concerns in ICT.		
		Skill le	vel 2
		2	
		1	
		0	
		NR	

### **QUESTION TEN:**

#### **ENVIRONMENTAL ISSUES**

New innovations in ICT continue to affect our Islands both positively and negatively. The environment is facing the negative effect of ICT. Show your understanding of such effects and what can be done by responding to the questions that follow.

	Skill le	vei
	1	
Identify <b>ONE</b> (1) ICT development issue that affects the local environment.	0	
	NR	
Outline the major concerns with electronic wastes. (e-waste)		
	Skill le	vel
	_ 2	
	_ 1	
	0	
	NR	
	_ _ _	
	Skill le	evel
	— з	evel
	- 3 - 2	evel
	— з	vel

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