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# TONGA SCHOOL CERTIFICATE 2017 COMPUTING AND ICT

# **QUESTION AND ANSWER BOOKLET**

**Time Allowed:** 2 Hours + 10 minutes reading

#### **INSTRUCTIONS:**

- 1. Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page.
- 2. Answer **ALL** questions in the spaces provided in this booklet
- 3. This paper consists of 10 QUESTIONS and is out of 70 SKILL LEVEL.

Question	Topics	Total Skill Level	Allocated Time
A	Digital Technologies	6	10
В	Computer Systems	16	27
C	Online Resources	8	14
D	PC Applications	4	7
E	Design Applications	4	7
F	Programming	5	9
G	Safe Handling of PCs	9	15
H	Careers in ICT	6	10
I	Ethical Issues	8	14
J	Environmental Issues	4	7
	TOTAL	70	120

- 4. If you need more space for any answer, ask the supervisor for extra paper.
- 5. Check that your paper consists of 15 pages.

Digital technologies are everywhere and they're bringing many exciting opportunities

# **QUESTION A: Digital Technologies**

a.	Define digital technologies.	Skill le	vel
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b.	Name <b>ONE</b> (1) of the key inventions in the early years of Personal Computers (PCs).	61.111	_
	(res).	Skill le	vel
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#### **QUESTION B: Computer Systems**

a.

1. Show your understanding of computer systems by answering the questions that follow.

Name **ONE** (1) of the major components of a computer system.



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 	 			 [	Skill lev	vel 1
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b. Name **ONE** (1) of the common Output devices of a PC.

 Skill lev	vel 1
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c. Name **ONE** (1) of the common Communication devices of a PC.

 Skill lev	vel 1
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d. Name **ONE** (1) of the common Processing devices of a PC.

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There are different levels of data storage, that are referred to as Primary and Secondary

	Outline the major functions of PRIMARY storage devices.	
		Skill
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b.	Outline the major functions of SECONDARY storage devices.	Skill
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boot	en you press the power button of a working PC, a start-up process also known as a -up sequence is taking place. Outline the steps involved in the BOOT-UP ence of a PC.	-
boot	-up sequence is taking place. Outline the steps involved in the BOOT-UP	Skill
boot	-up sequence is taking place. Outline the steps involved in the BOOT-UP	- 2
boot	-up sequence is taking place. Outline the steps involved in the BOOT-UP	_ 1
boot	-up sequence is taking place. Outline the steps involved in the BOOT-UP	- 2

Demonstrate your understanding of key technologies that are commonly used by

a.	Technologies behind NON-IMPACT printers.			
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<b>5</b> .	Basic Architecture of the WINDOWS Operating System (OS).		NR	
b.	Basic Architecture of the WINDOWS Operating System (OS).			
b.	Basic Architecture of the WINDOWS Operating System (OS).			16
b.	Basic Architecture of the WINDOWS Operating System (OS).		NR	ı e
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b.	Basic Architecture of the WINDOWS Operating System (OS).	S	NR Skill lev 3 2	

### **QUESTION C: Online Resources**

		Skill le	ve
a.	Name <b>ONE</b> (1) of the common data networking devices.	1	
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b.	Describe the purpose of the data network device named in question 1 a. above.		
		Skill le	vel
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d.	Explain the concept of data transmission.		
d.	Explain the concept of data transmission.	_	
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d.	Explain the concept of data transmission.	Skill le	ve
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d.	Explain the concept of data transmission.	3 - 2	ve
d.	Explain the concept of data transmission.	- 3	ve

## **QUESTION D: PC Applications**

un	eryone seems to know how to use most common PC applications today. Use your derstanding of word processing, spreadsheet and database applications to answer equestions that follow.		
a.	Name a type of chart used by spreadsheet applications for presenting specific user data.		
		Skill le	vel 1
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		0	
		NR	
b.	State a basic SQL command for creating a database table.		
b.	State a basic SQL command for creating a database table.	Skill le	vel 1
b.	State a basic SQL command for creating a database table.	. 1	vel 1
b.	State a basic SQL command for creating a database table.	1 0	vel 1
b.	State a basic SQL command for creating a database table.	. 1	vel 1
b. с.	State a basic SQL command for creating a database table.  Outline the common features used in a word processing, spreadsheet or a databas application.	1 0 NR	vel 1
	Outline the common features used in a word processing, spreadsheet or a databas	1 0 NR	
	Outline the common features used in a word processing, spreadsheet or a databas	1 0 NR	
	Outline the common features used in a word processing, spreadsheet or a databas	O NR	

Designing web pages may require a good understanding of HTML and the World

### **QUESTION E: Design Applications**

a.	Define HTML.		
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b.	Define bynavlinka		
D.	Define hyperlinks.	- Skill le	·V
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c.	Outline the required components for accessing information on the World Wide Web.	- - -	
		Skill le	v
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## **QUESTION F: Programming**

a.		
	Computer Programming.	
		Skill
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b.	Computer Programing SYNTAX	
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# **QUESTION G: Safe Handling of PCs**

	Name a safety condition that can cause a PC to fail.	Skill le
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b.	Name <b>ONE</b> (1) of the safety issues that can affect data networks.	Skill le
·.	Traine 31/2 (1) 31 the balety issues that can affect data networks.	1
		0
		NR
c.	Outline key security issues affecting Internet Users.	
c.	Outline key security issues affecting Internet Users.	Skill la
c.	Outline key security issues affecting Internet Users.	Skill le
c.	Outline key security issues affecting Internet Users.	2
c.	Outline key security issues affecting Internet Users.	

Explain the main concerns with Data Security in social media such as using Facebook.		
	Skill I	evel 3
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ICT is one of the fast growing sectors for employment opportunities in many countries.

### **QUESTION H:** Careers in ICT

a.	Define ICT professionals.		
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		NR	
		Skill le	vel 2
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		1	<u> </u>
		0	
		NR	
c.	Explain the important characteristics expected from an ICT professional.	NR	
c.	Explain the important characteristics expected from an ICT professional.	NR Skill le	vel 3
2.	Explain the important characteristics expected from an ICT professional.		vel 3
c.	Explain the important characteristics expected from an ICT professional.	Skill le	vel 3
	Explain the important characteristics expected from an ICT professional.	Skill le	vel 3

#### **QUESTION I: Ethical Issues**

a.	Define computer ethics.		
		Skill le	2V
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	- <del></del>	NR	Ī
b.	State an ethical issue regarding Piracy in ICT.		
		Skill le	<b>9V</b>
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	State an ethical issue with corporate confidentiality in ICT.		
		Skill le	5V
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		1	<b>2V</b>
		1 0	ev.
d.	Outline examples of key code of ethics for ICT professionals.	1 0	ev
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lain the ethical concerns with the growing use of the Internet.		
	Skill le	evel 3
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## **QUESTION J: Environmental Issues**

The e	effect that ICT has on the environment is of great concern to everyone these days.		
a.	State <b>ONE</b> (1) of the main environmental concerns with the increasing use	Skill level 1	
	of ICT.	1	
		_ 0	
		NR	
b.	Explain the common measures that can help reduce the impact of ICT on the environment.	_	
		Skill le	vel 3
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		_ 2	
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		NR	