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TONGA NATIONAL FORM SEVEN CERTIFICATE 2019 COMPUTING AND ICT

QUESTION AND ANSWER BOOKLET

Time allowed: 2 Hours

INSTRUCTIONS:

- 1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
- 2. This paper consists of **NINE QUESTIONS** and is out of 70 weighted score.

| QUESTIONS | TOPICS | TOTAL SKILL LEVEL |
|-----------|----------------------------|----------------------|
| ONE | FUTURE TRENDS IN ICT | 5 |
| TWO | INFORMATION SYSTEMS (IS) | 9 |
| THREE | ICT INFRASTRUCTURE | 11 |
| FOUR | DIGITAL DESIGN | 11 |
| FIVE | COMPUTER PROGRAMMING | 6 |
| SIX | MICROPROCESSOR PROGRAMMING | 6 |
| SEVEN | SAFE PRACTICES IN ICT | 8 |
| EIGHT | SOCIAL ISSUES | 6 |
| NINE | ENVIRONMENTAL ISSUES | 8 |
| | TOTA | AL 70 |

- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
- 5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
- 6. Check that this booklet contains pages 2-15 in the correct order and that none of the pages is blank.

QUESTION ONE:

FUTURE TRENDS IN ICT

 Future trends in ICT will be centred on the integrating of technological innovations based on improved service automations and mobile applications. Provide your assessment of such future innovations and their impacts on key sectors of our economy by answering the following questions.



| | the following questions. | | |
|----|--|-----------|-------|
| a. | Identify an important <u>future ICT trend</u> in Government. | | |
| | | Skill lev | vel 1 |
| | | 1 | |
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| | | NR | |
| b. | Assess and report positive impacts of future ICT trends in Health. | Skill lev | vel 2 |
| | | 2 | |
| | | 1 | |
| | | 0 | |
| | | NR | |
| C. | Outline possible concerns that may arise locally because of future ICT trends. | Ch:III I | |
| | | Skill lev | vel 2 |
| | | 2 | |
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| | | NR | |

QUESTION TWO:

INFORMATION SYSTEMS (IS)

| 1. | As an ICT expert on electronic-government (e-government), you have been |
|----|--|
| | asked to present to the leaders of Pacific Island Countries (PICs), the importance |
| | and issues about Information Systems (IS) in the development of (PICs). Prepare |
| | the main points for your presentation by answering the following questions. |
| | |

| a. | Provide an example of a <u>workflow</u> that can be used by a local organisation in PICs. | | |
|----|---|-----------|-------|
| | | Skill lev | vel 2 |
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| | | Skill le | vel 3 |
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| | | 2 | |
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| | | ND | |

c.

| Discuss the main <u>difficulties</u> in implementing | g IS applications in | PICs. | | |
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| | | | Skill le | ve |
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| | | | 2 | |
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| | | | 1 | |
| | | | 0 | |
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| QUESTION THREE: | ICT INFRASTRUCTURE |
|-----------------|--------------------|
| | |

| 1. | Pre | eser | nt a simple plan for implementing a basic ICT/IT infrastructure for St. George | | |
|----|-----|-------|--|------------|--------|
| | Со | llege | e by answering the following questions. | Skill le | evel 1 |
| | 2 | Sta | ate a <u>key feature</u> of a Local Area Network (LAN). | 1 | |
| | a. | Ole | ate a key leature of a Local Area Network (LAN). | 0 | |
| | | | | NR | |
| | b. | Yo | our plan must include the following; | | |
| | | i. | a <u>simple sketch</u> of the ICT/IT infrastructure showing the main components | S . | |
| | | | | | |
| | | | | | |
| | | | | Skill le | vel 2 |
| | | | | 2 | |
| | | | | 1 | |
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| | | | | NR | |
| | | ii. | an outline of the <u>main issues</u> that may prevent St. George College from implementing a proper ICT/IT infrastructure. | | |
| | | | | Skill le | vel 2 |
| | | | | 2 | |
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| | | Skill le | vel 3 |
|-----------|---|----------|--------|
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| ass Co | rt of the report to be presented to the Principal of St. George College is sessment of software to be used. Impare open source and proprietary software in terms of key engths and weaknesses. | s an | |
| ass | sessment of software to be used. | s an | |
| ass | mpare open source and proprietary software in terms of key | an | |
| ass | mpare open source and proprietary software in terms of key | s an | |
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| ass | mpare open source and proprietary software in terms of key | Skill le | evel 3 |
| ass | mpare open source and proprietary software in terms of key | Skill le | evel 3 |

1. As a new manager of the web-development team for the BSP bank, you have been asked to

QUESTION FOUR:

DIGITAL DESIGN

| Define <u>CSS</u> . | Skill le | vel 1 |
|---------------------|----------|-------|
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| | video items on their website to promote the festival. Iain the requirements for creating a <u>digital video</u> (media) objects i | for | |
| Briefly expl he festival | lain the requirements for creating a <u>digital video</u> (media) objects | for | |
| | lain the requirements for creating a <u>digital video</u> (media) objects | for | |
| | lain the requirements for creating a <u>digital video</u> (media) objects | for | |
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| | lain the requirements for creating a <u>digital video</u> (media) objects | for | ve |
| | lain the requirements for creating a <u>digital video</u> (media) objects | | ve |
| | lain the requirements for creating a <u>digital video</u> (media) objects | Skill le | ve |
| | lain the requirements for creating a <u>digital video</u> (media) objects | Skill le | ve |

QUESTION FIVE:

COMPUTER PROGRAMMING

1. A computer works under a binary system. A binary number represents an electrical signal within an electrical circuit with many logic gates.



a. Convert the string of binary digits below to its **hexadecimal** equivalent.

| Binary | Hexadecimal |
|-----------|-------------|
| 101101101 | |

| Skill le | vel 1 |
|----------|-------|
| 1 | |
| 0 | |
| NR | |

b. To build a logic circuit, people use logic gates to represent the flow of electrical signals within a circuit. Use the basic gate (AND, OR and NOT gates) to draw a logic circuit based on the given truth table.

| Α | В | Output |
|---|---|------------|
| 0 | 0 | 1 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

| Skill lev | vel 2 |
|-----------|-------|
| 2 | |
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| 2. | Briefly explain the process involved in <u>designing</u> a programming project. | | |
|----|---|----------|-------|
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QUESTION SIX:

MICROPROCESSOR PROGRAMMING

| 1. | of 7 | e your answers to the following questions as key points to convince the Board Tonga Airport Limited (TAL); of the importance of replacing the old flight ntroller system with a microprocessor (programmable) embedded system. | | |
|----|------|--|----------|-------|
| | a. | State a situation where a <u>dedicated microprocessor</u> is embedded into a manufactured device. | | |
| | | | Skill le | vel 1 |
| | | | _ 1 | |
| | | | _ 0 | |
| | | | NR_ | |
| | b. | Outline key advantages of <u>error free software</u> that control embedded devices. | | |
| | | | Skill le | vel 2 |
| | | | _ 2 | |
| | | | _ 1 | |
| | | | _ 0 | |
| | | | NR | |
| | C. | Explain the required process for a programmable microprocessor to respond to changes in its physical environment. | Skill le | vel 3 |
| | | | | vel 3 |
| | | | 3 | |
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QUESTION SEVEN:

SAFE PRACTICES IN ICT

| 1. | cor | media reporter is preparing a small newspaper article on the importance of mputer and cyber security. Please respond to the following questions that were evided by the reporter. | | |
|----|-----|---|-----------|-------|
| | a. | State a common concern with identity theft. | Skill lev | vol 1 |
| | | | 1 | VCI I |
| | | | 0 | |
| | | | NR | |
| | b. | Outline the threats posed by terrorists or organised crime. | Skill le | vel 2 |
| | | | _ 2 | |
| | | | _ 1 | |
| | | | 0 | |
| | | | NR | |
| | C. | Outline the effects of <u>viruses</u> on ICT systems. | _ | |
| | | | Skill le | vel 2 |
| | | | _ 2 | |
| | | | 1 | |

d.

| Briefly explain the local and global impact of Cyber security issues . | | |
|---|----------|-------|
| | | |
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| | | |
| | Skill le | vel 3 |
| | 3 | |
| | 2 | |
| | 1 | |
| | 0 | |
| | NR | |

QUESTION EIGHT:

SOCIAL ISSUES

| a. | Clarify the challenges facing Pacific island nations in their efforts to combat cyber-crimes . | | |
|----|---|----------|-------|
| | | | |
| | | Skill le | vel 3 |
| | | 3 | |
| | | 2 | |
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| b. | Explain the important factors to be considered for a preventative plan to combat cyber-crimes. | | |
| b. | | Skill le | vel 3 |
| b. | | Skill le | vel 3 |

QUESTION NINE:

ENVIRONMENTAL ISSUES

| 1. | The Government of Tonga is very much concerned with the growing effect of |
|----|--|
| | ICT on the environment and are now seeking expert advice on the concept of |
| | sustainable ICT. Prepare some discussion notes for Cabinet on sustainable |
| | ICT by answering the following questions. |

| a. | Define sustainable technology. | | |
|----|--|------------|-------|
| u. | cominic <u>suctamable</u> toomiclogy. | Skill le | vel 1 |
| | | . 1 | |
| | | 0 | |
| | | NR | |
| b. | Outline <u>effective measures</u> that are used globally to develop a sustainable ICT industry. | | |
| | | - Skill le | vel 2 |
| | | _ 2 | |
| | | _ 1 | |
| | | 0 | |
| | | NR | |
| | Provide some advice to the Government of Tonga on ways to address some of the environmental concerns with ICT by answering the following questions. State an effective way that technology is used to address these concerns. | Skill le | vel 1 |
| | | NR | |

b.

| with heavy usage of fuel-generated electricity by ICT. | |
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