MARKER CODE					



STUDENT ENROLMENT NUMBER (SEN)								

TONGA NATIONAL FORM SEVEN CERTIFICATE 2024

BIOLOGY

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

- 1. Write your **Student Enrolment Number (SEN**) on the top right-hand corner of this page.
- 2. This paper consists of **FOUR SECTIONS** and is out of 70 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
Α	ANIMAL BEHAVIOUR	26
В	GENE EXPRESSION	23
С	BIOTECHNOLOGY APPLICATIONS	6
D	PATTERNS OF EVOLUTION	15
	TOTAL	70

- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
- 5. If you need more space for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
- 6. Check that this booklet contain pages 2-19 in the correct order and that none of the pages is blank.

SECTION A: ANIMAL BEHAVIOUR

QUESTION ONE: ECOLOGICAL NICHE

Octopus vulgaris are found in tropical, subtropical and temperate waters between the surface and a depth of 100 – 150m. They are active nocturnal predators that feed primarily on fish, crabs, gastropods and bivalves. Their size can reach 1-3 feet in length including the arms that can immobilised their prey. The mouth has a very strong beak and poisonous saliva which paralyzes the prey. Octopus live alone and spend much of their time in dens—small holes and crevices in rocks and coral. Their skin contains cells called chromatophores that allows the octopus to change colour and pattern.

Figure 1: Octopus

Source: Common Octopus - Octopus Vulgaris Facts & Images WeHeartDiving.com

Define <u>noctumal</u> activity pattern.	Skiii ic	.VCI I
	1	
	0	
	NR	
Define 'adaptation'.	Skill le	evel 1
	1	
	0	
	NR	
Describe the features of the octopus' ecological niche.		
	Skill le	evel 2
	2	
	1	
	0	
	NR	

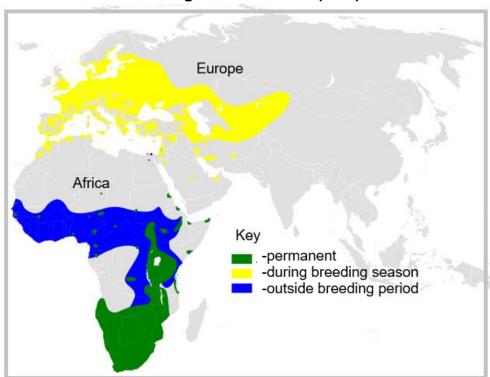
Skill lovel 1

Exp	plain how the octopus adaptations assist in its survival.		
		Skill le	vel 3
		3	
		2	
		1	
		0	
		NR	
fem forr skii figh whi unt her	species like the Giant Pacific Octopus, the male may mate with multiple nales during their lifetime. This behaviour is more opportunistic rather than ming a structured polygynous system. It changes the texture and color of its n during courtship to warn off the competitors. If this does not work, it will not to win the female octopus for mating. After mating, the male octopus dies like the female lay eggs. When these are fertilized, the female guards them all they hatch. The female often does not eat at this time and hardly goes out of the densures the cleanliness of her eggs by aerating them well, as most them may not hatch if proper care is not taken.		
i.	Define 'courtship'.	Skill lev	vel 1
		1	
		0 NR	
		INIX	
ii.	Even though the male octopus mates with many female octopus, it is not		
	polygamous. Define ' polygamous '.	Skill lev	vel 1
		1	
		0	
		0 NR	
iii.	Describe the reproductive behaviors of the octopus as given above.		
iii.	Describe the reproductive behaviors of the octopus as given above.		vel 2
iii.	Describe the reproductive behaviors of the octopus as given above.	NR	vel 2
iii.	Describe the reproductive behaviors of the octopus as given above.	NR Skill lev	vel 2
iii.	Describe the reproductive behaviors of the octopus as given above.	NR Skill let	vel 2

QUESTION TWO: ORIENTATION AND NAVIGATION

The Eurasian Reed Warbler (*Acrocephalus scirpaceus*) undertakes an impressive migratory journey each year. These birds breed in their reedbeds habitat during breeding season across Europe and western Asia in summer. They migrate outside their breeding period to their wintering grounds in sub-Sahara Africa.

Figure 2: Map showing countries where warblers breed (yellow) and countries migrate to in winter (blue)



Source: Eurasian Reed Warbler - Acrocephalus scirpaceus - Carnivora

a.	Define 'migration'.	Skill level 1	
		1	
		0	
		NR	
h	Describe the timing responses and activity netterns of a read workler as		

b. Describe the timing responses and activity patterns of a reed warbler as determined by seasonal rhythm.

Skill le	vel 2
2	
1	
0	
NR	

.

_		Skill le
		2
		. 1
		0
		NR
w te	Puring the breeding season, male reed warblers establish and defend territories within their reed beds. Outside the breeding season, reed warblers are less erritorial, and their home range can expand to Sub-Sahara Africa. Explain the advantages of territory and home range to male reed warbles.	-
		Skill ld
		_ 2
		- 1
		- 0
		- NR
fo su D	deed warblers, like many other bird species, compete for resources such as bod, nesting sites, and mates. This competition can influence their breeding success and overall population dynamics. Discuss how intra-specific interactions in reed warblers' impact on the behavior and overall survival of its populations.	-
		-
		-

	Skill le	ev
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	3	
	2	
	1	
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	NR	
erentiate between taxis and kinesis.		1
erentiate between taxis and kinesis.	Skill le	ev
erentiate between taxis and kinesis.	Skill le	evo
erentiate between taxis and kinesis.	Skill le	eve
erentiate between taxis and kinesis.	Skill le	eve
erentiate between taxis and kinesis.	Skill le	

SECTION B:

GENE EXPRESSION

QUESTION ONE:

DNA STRUCTURE AND REPLICATION

The diagram below illustrates DNA replication. Use it to answer the questions that follow:

DNA polymerase

Original DNA

Topoisomerase

Strand

Okazaki fragments

Helicase

Parent DNA

Leading strand

Figure 3: DNA replication

Source: https://www.biologyonline.com/tutorials/dna-structure-dna-replication

Outline the pro	cess of DNA replication as illustrated above.	
		Skill le
		3
		2
		1
		0
		NR
		Skill le
		3
		2
		1
		0
		NP

QUESTION TWO: MUTATIONS

The redundancy of the genetic code is shown in the table of mRNA below.

Figure 4: mRNA table showing corresponding amino acids

			Second	nucleotide		
	2	U	С	Α	G	
	U	UUU Phe UUC UUA UUG Leu	UCU UCC UCA UCG	UAU Tyr UAC TOP UAA STOP UAG STOP	UGU Cys UGC STOP UGA STOP	U C A G
Seotide	С	CUU CUC CUA CUG	CCU CCC CCA CCG	CAU His CAC CAA GIn	CGU CGC CGA	U C A G
First nucleotide	Α	AUU AUC AUA AUG Met	ACU ACC ACA ACG	AAU Asn AAC AAA AAG Lys	AGU Ser AGA AGA AGG	U C A G
	G	GUU GUC GUA GUG	GCU GCC GCA GCG	GAU GAA GIU	GGU GGC GGA GGG	U C A G

Source: https://www.nature.com/scitable/topicpage/the-information-in-dna-determines-cellular-function6523228/#:~:text=Redundancy%20in%20the%20genetic%20code,CUC%2C%20CU A%2C%20and%20CUG.

Explain how redundancy of the genetic code buffers gene mutation.		
	Skill le	evel 3
	3	
	2	
	1	
	0	1
	NR	†

The diagram below shows a gene mutation that occurred where the normal gene that formed the normal protein was changed and formed a mutant protein.

DNA GAG
CTC
MUTATION
GTG
CAC
MRNA
GAG
PROTEIN
NORMAL PROTEIN

Sickle Cell
TTT
GTG
CAC
MUTATION
GTG
CAC
MUTATION
GTG
CAC
MUTATION
MUTANT PROTEIN

Figure 5: Illustration of how gene mutation occurs

Source: Solved Sickle-cell anemia is caused by a point mutation in | Chegg.com

b.

Explain how this gene mutation can be considered harmful.		
	Skill le	vel 3
	3	
	2	
	1	
	0	
	NR	

QUESTION THREE: GENE – GENE INTERACTION

In *Hydrangea macrophylla*, the color of the flowers is primarily influenced by the **anthocyanin biosynthesis pathway** illustrated below. This pathway is responsible for the production of anthocyanins, which are pigments that make the flowers to appear red, purple, or blue colour.

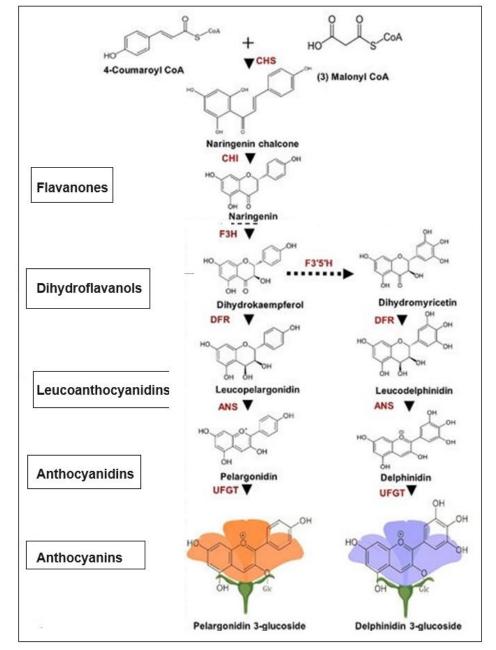


Figure 6: Anthocyanidins biosynthesis pathway

Source: Schematic representation of the anthocyanin biosynthesis pathway.... | Download Scientific Diagram (researchgate.net)

Enzymes are regulatory genes involved in the biosynthesis pathway and are shown in red writings in the diagram, namely:

- CHS-chalcone synthase;
- CHI-chalcone isomerase;
- F3H-flavanone 3-hydroxylase;
- F3 H-flavonoid 3 -hydroxylase;
- F3 5 H-flavonoid 3 5 -hydroxylase;

- DFR-dihydroflavonol 4-reductase;
- ANS-anthocyanidin synthase;
- UFGT-UDP-glycosyl transferase.

	
 	
Skill	le
4	
	_

The colors of the Hydrangea flowers can change based on the pH of the soil and the presence of aluminum ions. Acidic soils with available aluminum results in blue flowers while alkaline soils lead to pink flowers.

Figure 7: Varieties of hydrangea flowers



b.



Source: Blue Hydrangea - Image Abyss (alphacoders.com)
Source: Flower, Pink Hydrangea Free Stock Photo - Public Domain Pictures

Explain the effects of the environment on the flower colors of the hydrangea.		
	_	
	_	
	- Skill le	vel 3
	_ 3	
	_ 2	
	_ 1	
	0	
	NR	
	_	

QU	ESTION FOUR:	MENDELIAN INHERITANCE		
a.	Differentiate between inc	complete dominance and co dominance.		
			Skill le	vel 3
			3	
			2	
			1	
			0	
			NR	
b.	looking at how often diffe	kage to find the location of a gene on a chromosome by erent genes are inherited together, researchers can ve distances between them.		
	Define 'linked genes'.		Skill le	vel 1
			1	

NR

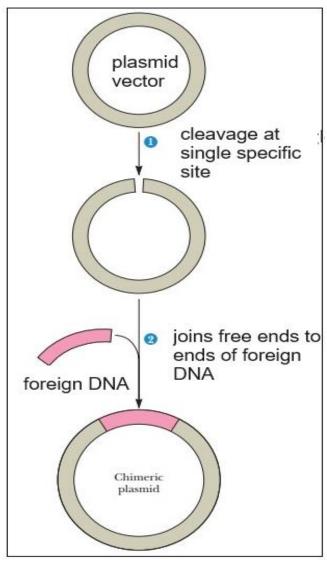
SECTION C: BIOTECHNOLOGY APPLICATIONS

QUESTION ONE:

a.

The production of recombinant DNA to clone is illustrated below:

Figure 8: Illustration of how Recombinant DNA is formed



Source: https://www.brainkart.com/article/Cloning_27581/

Describe how recombinant DNA is formed using techniques of restriction

enzymes and ligation.		
	 Skill le	vel 2
	 2	
	 1	
	0	

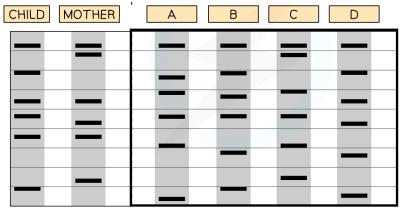
b. Define 'gene cloning'.

Skill level 1		
	NR	
	0	
	1	
	2	

Skill le	vel 1
1	
0	
NR	

c. The diagram below illustrates profiles of DNA from four different suspects in a paternity test:

Figure 9 : DNA profiles



Source: dna profiling - Search Images (bing.com)

Explain the positive and negative impacts of DNA profiling.		
	Skill le	vel 3
	3	
	2	
	1	
	0	
	NR	

SECTION D: PATTERNS OF EVOLUTION

QUESTION ONE: VARIATION AND NATURAL SELECTION

The diagram below illustrates the type of cell division, meiosis. Use it to answer the questions that follow:

PHASES
Prophase 1
Anaphase 1
Telophase 1
MEIOSIS 2

Source: Meiosis Diagram A Level Biology (windows.net) e role of meiosis in producing variation as shown in the

Source: Meiosis Diagram A Level Biology (windows.net)		
Describe the role of meiosis in producing variation as shown in the diagram above.		
	Skill le	vel 2
	2	
	1	
	0	
	NR	
State the role of mutation in producing variation.	Skill le	vel 1
	1	
	0	
	NR	
Describe the main ideas in the theory of natural selection as proposed by Darwin.		
	Skill le	vel 2
	2	
	1	
	0	
	NR	

QU	ESTION TWO:	GENE POOL AND ALLELE FREQUENCY		
a.	List the factors that	at affect allele frequency.		
			Skill l	evel 2
			2	
			1	
			0	
			NR	
b.	Describe the featu	ires of founder effect.		
			Skill l	evel 2
			2	
			1	
			0	

NR

QUESTION THREE: SPECIATION

Birds of Paradise found in New Guinea have some of the most extravagant courtship displays. Each species has its own unique combination of dances, poses and feather displays.

Figure 11: Birds of Paradise



The Vogelkop superb bird of paradise, a distinct species prepares to begin his mating dance by shuffling its feet in quick little motions, gliding from side to side.



The superb bird of paradise flips the feathers on their back—called their cape—and dance in semicircles. It deeply bends its knees and bounces.

Source: Superb Bird of Paradise – Facts, Size, Sounds, Habitat, Pictures (animalspot.net)

a.	Describe the feature of pre-zygotic isolating mechanism displayed by the two species of the birds of paradise.		
		Skill le	V
		2	
			г

-	Skill level 2	
-	2	
-	1	
_	0	
_	NR	

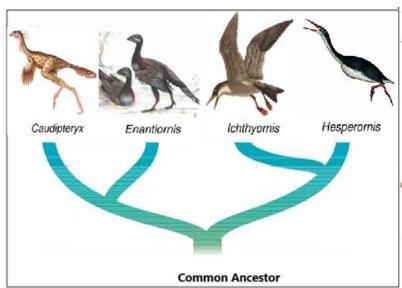
b. Describe the features of hybrid sterile.

Skill level 2	
2	
1	
0	
NR	

QUESTION FOUR: PATTERNS OF EVOLUTION

Study the pattern of evolution shown in the pictures below and use it to answer the question that follow:





Source: PPT - The Evolution of Birds & D:4743914 (slideserve.com)