MARKER CODE					



STUDENT ENROLMENT NUMBER (SEN)								

# TONGA FORM SIX CERTIFICATE 2022 COMPUTING AND ICT

# **QUESTION AND ANSWER BOOKLET**

Time allowed: 2 Hours

#### **INSTRUCTIONS:**

- 1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
- 2. This paper consists of **NINE SECTIONS** and is out of 70 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
ONE	IMPORTANT TRENDS IN ICT	1
TWO	INFORMATION SYSTEMS (IS)	9
THREE	ICT INFRASTRUCTURE	14
FOUR	DIGITAL DESIGN	11
FIVE	COMPUTER PROGRAMMING	15
SIX	MICROPROCESSOR PROGRAMMING	3
SEVEN	SAFE PRACTICES IN ICT	7
EIGHT	SOCIAL ISSUES	6
NINE	ENVIRONMENTAL ISSUES	4
	TOTAL	70

- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
- 5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number** (**SEN**) on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
- 6. Check that this booklet contains pages 2-19 in the correct order and that pages 18-19 have been deliberately left blank.

۹	SECTION ONE:	IMPORTANT TRENDS IN ICT	ſ
ĸ.	JECTION ONE.		۰

The Government of Tonga understands that despite the many benefits of ICT, there are notable concerns to consider.

1.	State <b>ONE</b> (1) of the known concerns that the Government is facing in their effort to					
	promote the important trends in ICT.	Skill lev	vel 1			
		1				
		0				
		NR				

#### **SECTION TWO:**

#### **INFORMATION SYSTEMS (IS)**

The diagram below is a visual representation of how we use modern Information Systems (IS). They are highly integrated management systems that are developed and can be found in our local schools. Demonstrate your understanding of such systems in a school environment in your responses to the following questions.



		2KIII IE	vei 1
1.	State a possible use of IS in a local school.	1	
		0	
		NR	

2. A big part of any school embracing technology today is with the use of School Management Systems. Some of our schools here in Tonga have already used this new development and have witnessed the benefits of it.

a.	State <b>ONE</b> (1) of the key benefits of IS development for a local school.	1	
		0	
		NR	

Skill level 1

b. Organise the requirements for implementing IS in a local school.

	_	
	Skill level 3	
	3	
	2	
	1	
	0	
	NR	
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	······································	
		<del></del>
 		CI:II I
		Skill I
 		4
		3
 		2
		1

#### SECTION THREE: ICT INFRASTRUCTURE

A local company is transforming its business operations by introducing Digital systems that require secure and well supported ICT infrastructure. As a new IT expert for the company your first task is to present to the Company Management; your understanding of the requirements for this infrastructural development, using your responses to the questions that follow.

		Skill le	vel 1
Wha	at is an ICT Infrastructure?	1	
		0	
		NR	
depe	re are different types of transmission medium a company or school can choose from ending on factors such as their budget (cost), the ease of installation and maintenance, availability of the medium required and also the efficiency of transmission.		
a.	Discuss the use of different types of transmission mediums for this ICT infrastructure.	_	
		_	
		_	
		_	
		_	
		_	
		_	
		_	
		_	
		_	
		Skill le	vel 4
		4	
		3	
		2	
		1	
		0	
		NR	

	Skill leve
Stating an important feature of a router.	1
	0
	NR
Briefly explaining the need for wireless access points.	
	Skill lev
	3
	2
·	1
	0

NR

3.

The	final part of your proposal is to present your software selections by;		
a.	Defining open source software	Skill le	vel 1
		- 1	
		_ 0	
		NR	
b.	Outlining the known characteristics of proprietary software	Skill le	vel 2
		_ 2	
		_ 1	
		0	
		NR	
c.	Outlining the concerns with downloading and installing software from the internet.	- Skill le	vel 3
		2	vei z
		1	
		0	
		NR	
		- L	

#### **SECTION FOUR:**

#### **DIGITAL DESIGN**

Digital Media is a key part of our daily lives today, transforming our social habits, economies, education, health and our behavior. Present your understanding of some of the digital media tools and concepts by responding correctly to the following questions.

	Skill le	V
	. 1	I
 	. 0	
	NR	
of the known media devices commonly used today is a Digital Video Recorder (DVR). a key function of a DVR.	Skill le	• • • • • • • • • • • • • • • • • • • •
	1	T
	0	ł
 <del></del>	NR	1
	_	
	- - - -	
	Skill le	·V
	Skill le	
		••••
	3	

The elements of good website design.		
	·	
	Skill	le
	2	
	1	
	0	
The process involved in designing of a website	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR	
The process involved in designing of a website.	NR Skill	
The process involved in designing of a website.	Skill 3	
The process involved in designing of a website.	Skill   3   2	
The process involved in designing of a website.	Skill 3	

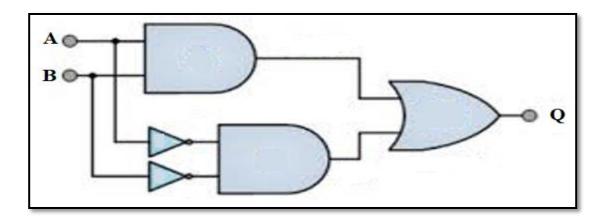
# SECTION FIVE: COMPUTER PROGRAMMING

1.

efine Hexadecimal.	Skill level
	1
	0
	NR
onvert 2766 decimal to binary and then to hexadecimal.	
	Skill level
	Skill level

2. A Truth Table shows the output values for a logic circuit based on the set of values input in **A** and **B**.

Complete the Truth Table for the logic circuit drawn below.



Input A	Input B		Output = Q
1	1		
1	0		
0	1		
0	0		

Skill le	vel 3
3	
2	
1	
0	
NR	

3. Provide the logic state of inputs (A&B) that produces an active output of a logic circuit based on the given Truth Table.

Input A	Input B	•••••	<u>Y</u>
0	0		1
0	1		1
1	0		1
1	1		0

			Skill le	vel 1
 	 		1	
			0	
			NR	

A team of young programmers in local schools are being recruited to develop a school management software. Show that you can be part of the team by responding correctly to the following programming concepts.  Skill  a. State the purpose of programming tools in computer programming  Double Skill  Skill  Skill  Double State your understanding of programming bugs.  Energy discuss the process of computer programming.	arm of young programmers in local schools are being recruited to develop a school bagement software. Show that you can be part of the team by responding correctly are following programming concepts.  State the purpose of programming tools in computer programming  State your understanding of programming bugs.  Skill le  State your understanding of programming bugs.  Skill le  A  3  2			— Skill le
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A team of young programmers in local schools are being recruited to develop a school management software. Show that you can be part of the team by responding correctly to the following programming concepts.  a. State the purpose of programming tools in computer programming  5kill  0  NR  5kill  1  0  NR  c. Briefly discuss the process of computer programming.  Skill  4  3  2	eam of young programmers in local schools are being recruited to develop a school bagement software. Show that you can be part of the team by responding correctly be following programming concepts.    Skill left			0
management software. Show that you can be part of the team by responding correctly to the following programming concepts.  Skill  a. State the purpose of programming tools in computer programming  b. State your understanding of programming bugs.  Skill  O  NR  Skill  A  3  2	agement software. Show that you can be part of the team by responding correctly ne following programming concepts.  State the purpose of programming tools in computer programming  State your understanding of programming bugs.  State your understanding of programming bugs.  Skill le  Priefly discuss the process of computer programming.  Skill le  Skill le  4  3  2  1  0			NR
b. State your understanding of programming bugs.  1 0 NR  C. Briefly discuss the process of computer programming.  Skill 4 3 2	State your understanding of programming bugs.  State your understanding of programming bugs.  Briefly discuss the process of computer programming.  Skill let 4 3 2 1 0	man to th	nagement software. Show that you can be part of the team by responding correctly ne following programming concepts.	
b. State your understanding of programming bugs.  1 0 NR  c. Briefly discuss the process of computer programming.  Skill 4 3 2	State your understanding of programming bugs.  Briefly discuss the process of computer programming.  Skill le  NR   Briefly discuss the process of computer programming.  Skill le  4  3  2  1  0  NR			0
b. State your understanding of programming bugs.  C. Briefly discuss the process of computer programming.  Skill  4  3  2	State your understanding of programming bugs.  1 0 NR  Briefly discuss the process of computer programming.    Skill letter   4 3 2 1 0 1 0 0 NR			NR
Briefly discuss the process of computer programming.  Skill  4  3 2	Briefly discuss the process of computer programming.  Skill let 4 3 2 1 0 0 NR			Skill le
c. Briefly discuss the process of computer programming.  Skill  4  3  2	Briefly discuss the process of computer programming.  Skill let 4 3 2 1 0	b.	State your understanding of programming bugs.	1
c. Briefly discuss the process of computer programming.  Skill 4 3 2	Briefly discuss the process of computer programming.  Skill le  4  3  2  1  0			0
	4       3       2       1       0	ο.	Briefly discuss the process of computer programming.	
2				
	0			

# SECTION SIX: MICROPROCESSOR PROGRAMMING

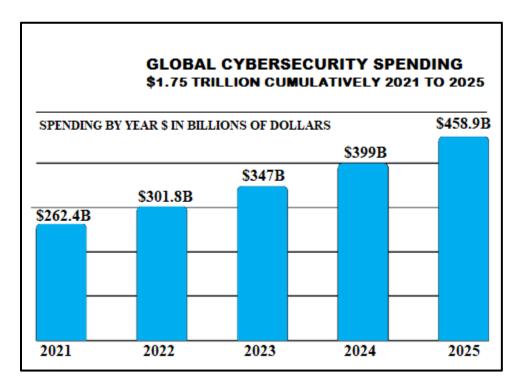
Use your understanding of microprocessor programming to answer the following questions.

1.	What is a machine language?	Skill le	vel 1
		1	
		0	
		NR	
	Outline the major components in controlling of a programmable microprocessor.	Skill le	vel 2
		2	
		1	
		0	
		NR	

#### **SECTION SEVEN:**

#### SAFE PRACTICES IN ICT

Cyber Security is a Global concern as shown in the graph below. Study the spending trends to help you answer the following questions.



1.	What is Cyber Security?	Skill lev	vel 1
		1	
		0	
		NR	

2. Explain why Cyber Security is a major concern today.

 Skill level 3	
 3	
 2	
 1	
0	
NR	

Present an ICT safety guideline to be followed by your school to minimize the concerns		
with Cyber Security.		
	Skill le	ve
	3	
	2	
	1	
	0	
	NR	

#### **SECTION EIGHT:**

3.

#### **SOCIAL ISSUES**

The diagram below illustrates two of the most common issues facing our schools today (Plagiarism & Cyber-bulling). Demonstrate your understanding of the issues by responding correctly to the questions that follow.

#### Plagiarism

# **Cyber Bullying**



		Skill level 1	
1.	State a known issue in ICT regarding plagiarism.	1	
	·	0	
		NR	

2.	Outline the growing concerns in ICT regarding the issue of Cyber Bullying.	Skill le	Skill level 2	
		2		
		1		
		0		
		NR		

Explain the effects of unethical behavior in ICT on our Culture.		
	Skill le	vel 3
	- 3	
	_ 2	
	1	
	0	

#### **SECTION NINE:**

2.

#### **ENVIRONMENTAL ISSUES**

The latest media release from the government have the following information.

"Despite the environmental concerns with the increasing use of ICT here in Tonga, the Government is exploring opportunities to use the same technologies to combat the issues with the environment"

Show that you support the statement with your responses to the following questions.



1.	Name ONE (1) known positive impact of the growing use of ICT in relation to	Skill level 1	
	climate change.	1	
		0	
		NR	

Explain effective ways that have been implemented locally to minimize the growing environmental concerns with ICT.		
	Skill le	vel 3
	- 3	
	_ 2	
	_ 1	
	0	
	NID	

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