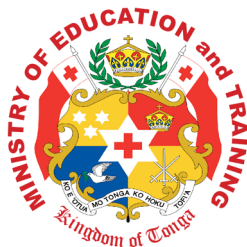


MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION 2024

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours + 10 minutes reading

INSTRUCTIONS:

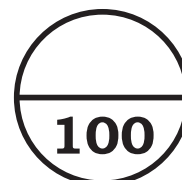
1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page and on page **23**.
2. This paper has **FIVE SECTIONS**. ALL Sections are COMPULSORY.

SECTION	TOPIC	SCORES	STUDENTS' SCORES
ONE	Reading Comprehension	30	
TWO	Language	30	
THREE	Informal Writing (Part A OR B)	10	
FOUR	Formal Writing	10	
FIVE	Literature	20	
TOTAL SCORES		100	

3. Answer **ALL** questions in the spaces provided.
4. Use a black or blue ball point pen for your written answer. Use a pencil **ONLY** for drawings.
5. Write legibly and work neatly.
6. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on the extra papers used.
7. Check that this booklet contains pages **2 - 23** in the correct order and that page **22** has been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL SCORES



There are **THREE** passages.

Passage One: Instructional/Procedural Text

(10 Scores)

Read the following passage and answer the questions that follow.

TOMATO EGGY BREAD

Ingredients:

- 2 large eggs
- 1 tbsp finely chopped green onions
- 2 tsp tomato sauce or ketchup
- 2 tomatoes sliced
- half tsp soya sauce
- 1 tsp cooking oil
- salt and pepper to taste



Cooking Time: 15 - 20 mins.

Serves: 2

Instructions:

1. Crack the eggs into a wide bowl, and **whisk** with a fork.
2. Mix tomato sauce with soya sauce in a separate bowl
3. Spread one side of each slice of bread with the tomato sauce and soya sauce mixture.
4. Place the bread slices into the egg mixture and soak for 3 - 4 minutes, turning three times.
5. Heat the oil in a frying pan over medium heat. Fry the sliced tomatoes with the egg-soaked bread for 3-4 minutes, turning halfway through.

Serve while warm with a cup of hot milo. Enjoy!

MULTIPLE - CHOICE:

Circle the letter of the **BEST** answer.

1. Identify the name of the dish this recipe is for.
 - A. Cooking Time
 - B. Eggy Bread
 - C. Tomato Eggy Bread
 - D. Serve while warm

Competency level 1	
1	
0	
NR	

2. Identify how many people this recipe can feed.

- A. One
- B. Two
- C. Three
- D. Four

Competency level 1	
1	
0	
NR	

3. An example of an **imperative verb** from the text is _____.

- A. spread
- B. tomatoes
- C. medium
- D. cooking

Competency level 1	
1	
0	
NR	

SHORT ANSWERS:

4. Describe the meaning of the word **'whisk'** as used in instruction number 1.

Competency level 2	
2	
1	
0	
NR	

5. List **TWO (2)** of the three main ingredients of this recipe

Competency level 2	
2	
1	
0	
NR	

6. Explain what might happen if the bread is soaked for longer than 4 minutes.

Competency level 3	
3	
2	
1	
0	
NR	

Jacinda Ardern

Jacinda Ardern was born on July 26, 1980, in Hamilton, New Zealand. She grew up in a small town called Morrinsville and later studied politics and communications at the University of Waikato. Jacinda joined the Labour Party when she was young and later worked as an **advisor** to the British Prime Minister, Tony Blair, while living in the United Kingdom.

In 2008, Jacinda became a member of parliament (MP) for the Labour Party. She quickly became a popular leader, known for her focus on social justice and equality. In October 2017, at the age of 37, Jacinda became New Zealand’s youngest prime minister in over 150 years. She is praised for her leadership during difficult times, during the COVID-19 pandemic in 2020.

Jacinda’s handling of this crisis, along with her message of kindness and unity, gained her respect worldwide. In the 2020 elections, her party won a historic victory. However, in January 2023, Jacinda resigned from her role as prime minister, saying she no longer had enough energy for the job.

Jacinda Ardern is admired for her compassionate leadership and focus on making the world a better place for everyone.

Adapted from [Jacinda Ardern - NZ Prime Minister, Labour Leader, Social Reform | Britannica](#)

MULTIPLE - CHOICE:

Circle the letter of the BEST answer.

7. State the role Jacinda Ardern had in 2017.

- A. Member of Parliament
- B. Advisor to Tony Blair
- C. Labour Candidate
- D. Prime Minister

Competency level 1	
1	
0	
NR	

8. Identify Jacinda Ardern’s date of birth.

- A. January 1, 1980
- B. July 26, 1980
- C. December 31, 1979
- D. July 4, 1979

Competency level 1	
1	
0	
NR	

9. State Jacinda Arden’s main focus as a leader.

- A. Economic Growth and Equality
- B. International and Economic Growth
- C. Social Justice and Equality
- D. Social and Economic Growth

Competency level 1	
1	
0	
NR	

10. Explain why Jacinda Arden was respected by people around the world.

Competency level 2	
2	
1	
0	
NR	

11. Define the word ‘**advisor**’ as used in paragraph one.

Competency level 2	
2	
1	
0	
NR	

12. Discuss **ONE (1)** quality that Jacinda Arden had that you admire.

Competency level 3	
3	
2	
1	
0	
NR	

Shopkeeper Wanted

Are you looking for a job?
We have an exciting opportunity just for you!

Position: Shopkeeper
Location: Nuku'alofa, Tongatapu
Hours: 9-5, Monday to Saturday

We are looking for someone who is:

- Friendly and enjoys helping people
- Good at talking with customers
- Honest and hardworking

Your main duties will include:

- Helping customers find products
- Keeping the shop clean and organized
- Working at the cash register
- Restocking items on the shelves

How to Apply:

Send your application to
shopassistant@jobs.com



MULTIPLE - CHOICE:

Circle the letter of the **BEST** answer.

13. This text is an example of an _____.

- A. advertisement poster
- B. application letter
- C. information poster
- D. opportunity information

Competency level 1	
1	
0	
NR	

14. Give the number of days the shopkeeper is expected to work.

- A. 3
- B. 4
- C. 5
- D. 6

Competency level 1	
1	
0	
NR	

15. An example of an adjective from the text is _____.

- A. apply
- B. looking
- C. friendly
- D. register

Competency level 1	
1	
0	
NR	

SHORT ANSWERS:

16. List **TWO (2)** things the shopkeeper must do at work.

Competency level 2	
2	
1	
0	
NR	

17. Describe the qualities one should have if he or she wants to apply for this job.

Competency level 2	
2	
1	
0	
NR	

18. Discuss how the colours of this text helps make the text more attractive to the reader.

Competency level 3	
3	
2	
1	
0	
NR	

SECTION TWO:**LANGUAGE****(30 SCORES)****Part A: Preposition****(4 Scores)****Complete the sentences with the correct preposition.**

1. She walked _____ the park to get to the library.
2. We received a letter _____ our friend in Australia.
3. He was tired _____ a long day of fishing.
4. My sister poured water _____ my bottle.

Competency level 1	1	2	3	4
1				
0				
NR				

Part B: Linking Adverbs**(4 Scores)****Fill in the gaps with the appropriate adverb from the box. Each adverb should be used only ONCE.**
however, moreover, similarly, namely

5. She enjoys playing soccer _____, her brother likes soccer too.
6. The new rule will save the school money _____, it will make the students happier.
7. It was raining in the morning, _____ the sun came out later.
8. Three students got full marks on the test, _____ Sieli, Kakala and Siasosi.

Competency level 1	5	6	7	8
1				
0				
NR				

Part C: Question Tags**(4 Scores)****Complete these sentences by writing the correct question tag for each sentence.****Example:** You are not going, _____?*You are not going, are you?*

9. Salesi did eat all the bananas, _____?
10. Sofia was late this morning, _____?
11. We shouldn't talk during class, _____?
12. Eating chocolates is bad for your teeth, _____

Competency level 1	9	10	11	12
1				
0				
NR				

Part D: Phrasal verbs**(4 Scores)****Circle the letter of the MOST correct answer.**

13. We need to _____ the new computer before the office opens tomorrow.

- A. come up
- B. set up
- C. find out
- D. go on

Competency level 1	
1	
0	
NR	

14. Siopo was happy to _____ about the surprise party his friends planned for him.

- A. set up
- B. come up
- C. find out
- D. go on

Competency level 1	
1	
0	
NR	

15. We need to _____ with new ideas to get more students to join our book club.

- A. set up
- B. come up
- C. find out
- D. go on

Competency level 1	
1	
0	
NR	

16. The movie will _____ until 9pm so don't be late

- A. come up
- B. set up
- C. find out
- D. go on

Competency level 1	
1	
0	
NR	

Part E: Imperative Sentences**(6 Scores)****Write the imperative form of these sentences.****Example:** Please bring your homework to class.*Bring your homework to class.*

17. You need to wash your hands before dinner.

Competency level 2	
2	
1	
0	
NR	

18. Make sure to water the plants every day please.

Competency level 2	
2	
1	
0	
NR	

19. Don't forget to say thank you after someone helps you.

Competency level 2	
2	
1	
0	
NR	

Part F: Proofreading

(8 Scores)

There is ONE (1) mistake in each line. Underline the mistake and write the correct answer in the spaces provided. (There is no mistake in the last line).

Keeping your room Clean is very important. You should

20.

always picks up your toys after you play. If you see any

21.

rubbish, throw it in the bin. It's also helpfull to make your

22.

bed every day. Remember to wash your hands to avoid get

23.

sick.

Competency level 2	20	21	22	23
2				
1				
0				
NR				

Write a narrative composition of 150 words.

Choose **ONLY ONE (1)**:

EITHER: Part A Writing Prompts

OR:

Part B Pictorial writing

REMEMBER:

- **Your writing should be interesting and clear.**
- **Give your story a title**
- **Be careful with your spelling and grammar.**

Part A: Writing prompts

Choose only **ONE (1)**

You may Begin or End your story with the chosen prompt.

1. Dear Diary,
This was the happiest day of my life!
2. “Semisi, come down to the office please,” I shook with fear as I heard the principal calling my name.
3. Dear Aunty,
You must be enjoying your holiday. How are
4. I stood there frozen and in shock. I could not believe that

OR

Part B: Pictorial Writing

Your story must be related to the picture.



Your story will be scored according to the scoring criteria below.

Criteria	Competency level					
	NR	0	1	2	3	4
1. Title is appropriate to the story or picture.						
2. Writing is structured with an interesting beginning and ending.						
3. Language used is varied and competent.						
4. Lively and original, create interest and a full sense of person.						

OR Part: B. Circle only **ONE(1)**

Circle only **ONE(1)**

TITLE: _____

[illegible]

(10 SCORES)

You can write:

- i) a **Formal speech**
OR
ii) an **Expository Essay**

Topics:

1. We should have more time for reading programs in schools.
2. A family that prays together is a happy family.
3. Everyone in school should join a sport to stay healthy.
4. We should eat more of our traditional foods instead of imported food.

Your essay will be scored according to the scoring criteria below.

Criteria	Competency level				
	NR	0	1	2	3
1. Appropriate introduction.					
2. Structure is effective and appropriate to the style.					
3. Language used is varied and competent.					
4. Convincing argument and very good examples.					
5. Convincing argument and insightful examples used to develop and sustain a very well reasoned argument.					

Formal Speech OR Expository Essay (Circle only ONE (1))

Topic: _____

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Criteria		Competency level				
		NR	0	1	2	3
1.	Appropriate introduction.					
2.	Structure is effective and appropriate to the style.					
3.	Language used is varied and competent.					
4.	Convincing argument and very good examples.					
5.	Convincing argument and insightful examples used to develop and sustain a very well reasoned argument.					

Read the poem and answer the questions that follow.

I’m Feeling Rather Full Tonight

I’m feeling rather full tonight,
I couldn’t eat another bite.
I couldn’t eat half a bean,
Or even taste a tangerine.
I couldn’t lick a lettuce leaf
Or bite the slightest bit of beef.
I couldn’t polish off a pea,
Or sip a single drop of tea.
Or nibble on a nanogram
Of pickled ham or candied yam.
Or lamb or clam or jam or Spam.
Yes, that’s how truly full I am.
To even think of eating more
Would leave me lying on the floor
And surely make my stomach hurt
Unless, of course, you’ve got dessert.

Kenn Nesbitt

SHORT ANSWERS:

1. Describe what the persona says will happen if he/she continues eating.

Competency level 2	
2	
1	
0	
NR	

[illegible]

4. Describe what happened at the beginning of the story.

5. Identify a problem that happened in the story and describe how that problem was solved.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Competency level 3	
3	
2	
1	
0	
NR	

6. Discuss why you would want other class 8 students to read this story.

[illegible]

Blank lined area for writing.

Competency level 4	
4	
3	
2	
1	
0	
NR	

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STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION

2024

ENGLISH

(For Scorers Use Only)

SECTION	SCORES	CHECK SCORES	TOTAL SCORES
ONE			30
TWO			30
THREE			10
FOUR			10
FIVE			20
TOTAL SCORES			100