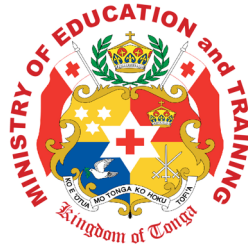


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STUDENT ENROLMENT NUMBER (SEN)									

FORM TWO COMMON EXAMINATION

2021

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours + 10 minutes reading

INSTRUCTIONS:

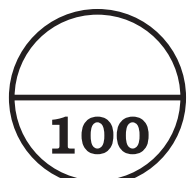
- Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page and on page **23**.
- This paper has **FIVE SECTIONS**. ALL Questions are COMPULSORY.

SECTION	TOPIC	MARKS	STUDENTS' MARKS
ONE	Reading Comprehension	30	
TWO	Language	30	
THREE	Informal Writing	10	
FOUR	Formal Writing	10	
FIVE	Literature	20	
TOTAL MARKS		100	

- Answer **ALL** questions in the spaces provided.
- Use a black or blue ball point pen for your written answer. Use a pencil **ONLY** for drawings.
- Write legibly and work neatly.
- Check that this booklet contains pages **2 - 23** in the correct order and that pages **20 - 22** has been deliberately left blank.
- If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on the extra papers used.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL MARKS



SECTION ONE:

READING COMPREHENSION

(30 MARKS)

There are **THREE** passages.

Passage 1:

Text

(15 Marks)

Read the following passage and answer the questions that follow.

Big April Fools!

It was breakfast time. When Miranda came into the kitchen, rubbing her eyes. Danny and Rose were already eating their cereal.

‘Hi, sleepyhead’, said Mum.

‘Look out, Miranda’ said Danny, pointing behind her. ‘There’s a spider on the wall’.

- 5** Rose opened her eyes wide and took a quick noisy breath. ‘Aark! A big, black hairy one!’ She shuddered. Miranda turned quickly and looked.

‘Where? I can’t see **it**.’

Danny laughed. ‘Ha, ha, ha! Big April Fool’

Rose laughed, too.

- 10** ‘Don’t be **mean**’, said Dad. ‘Miranda hasn’t been here long enough to know about April Fools’ Day.’ ‘Why didn’t you explain yesterday?’ said Mum. ‘It would have been a kind thing to do.’

Miranda arrived from an orphanage in South America three months ago. She was learning to speak English. Mum said she was learning fast!

She was also learning about Australian holidays and celebrations.

- 15** Rose explained. On ‘April Fools Day’ – in the morning – everyone plays tricks.’

Source: ‘*Big April Fools*’ by Hazel Edwards

1. How many characters are there in this text? (1 mark)

2. Who is the writer of the text? (1 mark)

3. Where does the story take place? (1 mark)

4. What does the pronoun ‘**it**’ (line 7) refer to? (1 mark)

5. Describe a funny event that occurred. (2 marks)

6. What is a synonym for '**mean**' (*line 10*)? (1 mark)

7. When did Miranda join her new family? (2 marks)

8. Explain the family's feelings towards Miranda. (3 marks)

9. Explain your feelings about 'April Fools' Day'. (3 marks)

Passage 2:

Multi-media

(10 Marks)



10. Name **TWO** (2) products advertised. (2 marks)

i. _____ ii. _____

11. List **TWO** (2) benefits that the customers might get from these food items. (2 marks)

i. _____

ii. _____

12. Where would you go to buy these food items? (1 mark)

13. Give **ONE** (1) example of a preposition. (1 mark)

14. Explain how **ONE** (1) visual **OR** verbal feature attracts attention of the customers. Identify your chosen feature and give an example. (3 marks)

(Choose only **ONE** (1) feature)

Visual Feature: _____ Example: _____

OR

Verbal Feature: _____ Example: _____

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15. State **ONE** (1) other important information that is **NOT** in the advertisement. (1 mark)

Passage 3:**Instructions****(5 Marks)****How to make pizza****Pizza topping**

3 tablespoons tomato paste

2 cups grated cheese

Diced ham or bacon

Pineapple pieces

Pizza base

1 tablespoon oil

pinch salt

some cold water

2 cups self-raising flour

**NOTE:** *Recipe for 1 pizza*

1. How many cups of grated cheese is required?

_____ (1 mark)

2. What part of speech is the word '**diced**' (*line 4*)?

_____ (1 mark)

3. How much oil is required if the recipe calls for 2 pizzas?

_____ (2 marks)

4. This recipe is **NOT** complete. Give **ONE** (1) reason.

_____ (1 mark)

SECTION TWO:

LANGUAGE

(30 MARKS)

Part A:

Language analysis

(5 Marks)

Read the following poem and answer the questions that follow.

My family is like a circle

My family is like a circle
 our relationship will never end
 but even though it breaks
 there will be always time to mend it

5 I am like one of the
 small branches of a big tree
**I always look up to the ones above
 for strength, security, and advice.**

by Nurhayati Azmi

1. Name the **figurative language** used in the title. (1 mark)

2. Identify **ONE** (1) advantage of having a family in verse 1. (1 mark)

3. Describe the comparison that is shown in verse 2. (2 marks)

4. What is the meaning of the last two lines (*lines 7 & 8*) of the poem? (1 mark)

Part B:**Dictionary Skills****(4 Marks)**

Study this dictionary page and then answer the questions that follow.

glisten	(v) to shine like something with drops of water on it
glitter	(v) to shine with a bright light that keeps coming and going glittering jewels
globe	(n) a ball with the map of the whole world on it
gloomy	(adj) 1. dark a gloomy room (adj) 2. sad a gloomy face
glory	(n) 1. great fame (n) 2. great beauty

1. What part of speech is the word '**gloomy**'? (1 mark)

2. What is one word that means "**great beauty**"? (1 mark)

3. What does a globe have on it? (1 mark)

4. Write an **entry word** that has two different meanings. (1 mark)

Part C:**Proof-reading****(10 Marks)**

The mistake in each line is underlined. Correct the mistake by writing the **CORRECTION** in the spaces provided.

- | | |
|---|-----------|
| 1. Little David was surprised <u>where</u> he received | 1. _____ |
| 2. a parrot as a birthday present from his uncle" | 2. _____ |
| 3. Little did he <u>knew</u> that he was in for more | 3. _____ |
| 4. surprises. It was <u>the</u> beautiful bird with colourful | 4. _____ |
| 5. <u>feather</u> . It could sing and learn to talk very | 5. _____ |
| 6. fast. It was very smart. David was very <u>impress</u> | 6. _____ |
| 7. with the bird. However, one day, the bird <u>gone</u> | 7. _____ |
| 8. a little bit <u>to</u> far. The parrot pretended to bite | 8. _____ |
| 9. <u>Davids</u> finger playfully. "Hey! Cut it out!" cried | 9. _____ |
| 10. David. "Hey! Cut it out!" <u>repeted</u> the parrot. | 10. _____ |

Part D:**Grammar and Usage****(11 Marks)****a) Conjunction**

Choose the most appropriate conjunction from the box to complete the sentences below.

since

but

if

although

so

1. I am feeling sick _____ I won't go to school today. (1 mark)
2. I arrived at school on time _____ I woke up late. (1 mark)
3. Mary lived in Ma'ufanga _____ she was two years old. (1 mark)
4. Fiona believes that Maths is boring _____ I don't agree with her. (1 mark)

b) Direct / Indirect Speech.

Change the following statements into Direct Speech.

1. Pitasoni exclaimed that it was a nice haircut. (2 marks)

2. Silia told her class to stay back after school and clean the classroom. (2 marks)

c) Word formation.

Use the correct form of the word in brackets to complete the following sentences. An example is provided.

Example: Pour the mixture (careful) carefully into a bottle.

1. The (explain) _____ given by the weather forecast is very clear. (1 mark)
2. Seini forgot to write the (conclude) _____ of her expository essay. (1 mark)
3. The PTA executive committee didn't accept the (recommend) _____ for a new school building. (1 mark)

SECTION THREE:**INFORMAL WRITING****(10 MARKS)**

Choose **EITHER** Part A (Pictorial writing) **OR** Part B (Writing prompts) and write a narrative composition of 150 words. For Part B, you may begin or end your writing with the chosen prompt.

REMEMBER:

- Your writing should be interesting and clear.
- Give your story a title
- For Part A, the story must be related to the picture.

Part A: Pictorial Writing: Use the picture to write up your own story.

OR

Part B: Writing prompts: (i) “It’s not my fault!” cried Peter.
 (ii) Her grandmother hugged her close. “I’m so glad,” she whispered.

- Your story will be marked according to the marking criteria below.

Criteria	Marks			
	0	1	2	3
1. Title is appropriate to the story or picture.				
2. Writing has an interesting beginning and ending.				
3. Structure is effective and appropriate to the style of writing.				
4. Language used is varied and competent.				
5. Lively and original, create interest and a full sense of person.				

EITHER

Part A: PICTORIAL WRITING

Use the picture below to compose your own story.



OR

Part B: Writing prompts. Choose ONE (1) only.

- i. “It’s not my fault!” cried Peter.
- ii. Her grandmother hugged her close. “I’m so glad,” she whispered.

TITLE: _____

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SECTION FIVE:

LITERATURE

(20 MARKS)

Part A:

Play

(8 Marks)

Read the following play carefully to answer the questions below.

TFD

by Charlotte Woodfield

SCENE: *A living room. The three children are watching television.*

TV VOICE 1.	Oh no! He's dead!
TV VOICE 2.	But he's Superman. He can't be dead can he?
TV VOICE 1 (crying noisily).	Why him?
MUM (entering).	Everyone up off the sofa. And turn off the TV.
HIRINI, API, and SARAH (whining).	Oh, Mum! Why?
MUM.	Because today is a TFD.
<i>She takes the remote control and turns off the television.</i>	
SARAH.	What's a TFD?
MUM.	A Television-free Day – and I think we really, really need one!
API (jumping up and down).	But, Mum, you can't!
MUM.	Oh, can't I? Why not?
API.	Well, I'll miss the rest of Superman. And there's Batman at four-thirty.
SARAH.	I'll miss Barbie's World at two-thirty, and it's the final!
HIRINI.	What about me? I won't be able to watch The Simpsons.
MUM.	There's no need to worry about getting bored. I've got plenty of things for you all to do. (Counts items off on fingers.) you can tidy your rooms, do the shopping with me, mow the lawns, clean the windows, and help me get dinner ready. That should keep you busy for a while.

1. State the title of the play. (1 mark)

2. Identify the playwright. (1 mark)

3. What is the setting of the play? (1 mark)

4. Describe the attitude of the children towards their mother's **TFD**. (2 marks)

5. What does **TFD** stand for? (1 mark)

6. How does Mum teach her children through **TFD**? (2 marks)

Part B:**Novel / Short Story****(12 Marks)**

Use either a **Novel** or a **Short Story** that you studied in class to answer the following questions.

Please Circle **ONLY ONE:** **Novel** **OR** **Short Story**

1. Title: _____ (1 mark)

2. Author: _____ (1 mark)

3. Describe **ONE (1)** important setting of the story. (2 marks)

4. Describe how the story ends. (2 marks)

5. Explain the reasons why you like **OR** dislike an event in the story. (3 marks)

6. Explain how the main character taught you about the way human beings behave **OR** life in general. (3 marks)

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STUDENT ENROLMENT NUMBER (SEN)

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FORM TWO COMMON EXAMINATION

2021

ENGLISH

(For Markers Use Only)

SECTION	MARKS	CHECK MARKS	TOTAL MARKS
ONE			30
TWO			30
THREE			10
FOUR			10
FIVE			20
TOTAL MARKS			100