

MARKER CODE			



STUDENT ENROLMENT NUMBER (SEN)									

FORM TWO COMMON EXAMINATION

2019

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours + 10 minutes reading

INSTRUCTIONS

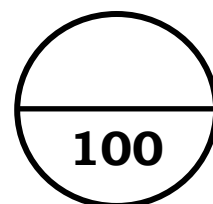
- This paper has **FIVE Sections**. ALL Sections are COMPULSORY.

SECTION	TOPIC	MARKS
ONE	READING COMPREHENSION	25
TWO	LANGUAGE	30
THREE	INFORMAL WRITING	10
FOUR	FORMAL WRITING	10
FIVE	LITERATURE	25
TOTAL MARKS		100

- Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page and on page **19**.
- Answer **ALL** questions in the spaces provided.
- Use a black or blue ball point pen for your written answers. Use a pencil **ONLY** for drawings.
- Write legibly and work neatly.
- Check that this booklet contains **2-19** pages in the correct order and that none of the pages is blank.
- If you need more spaces for answers, ask the supervisor for extra paper.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL MARKS



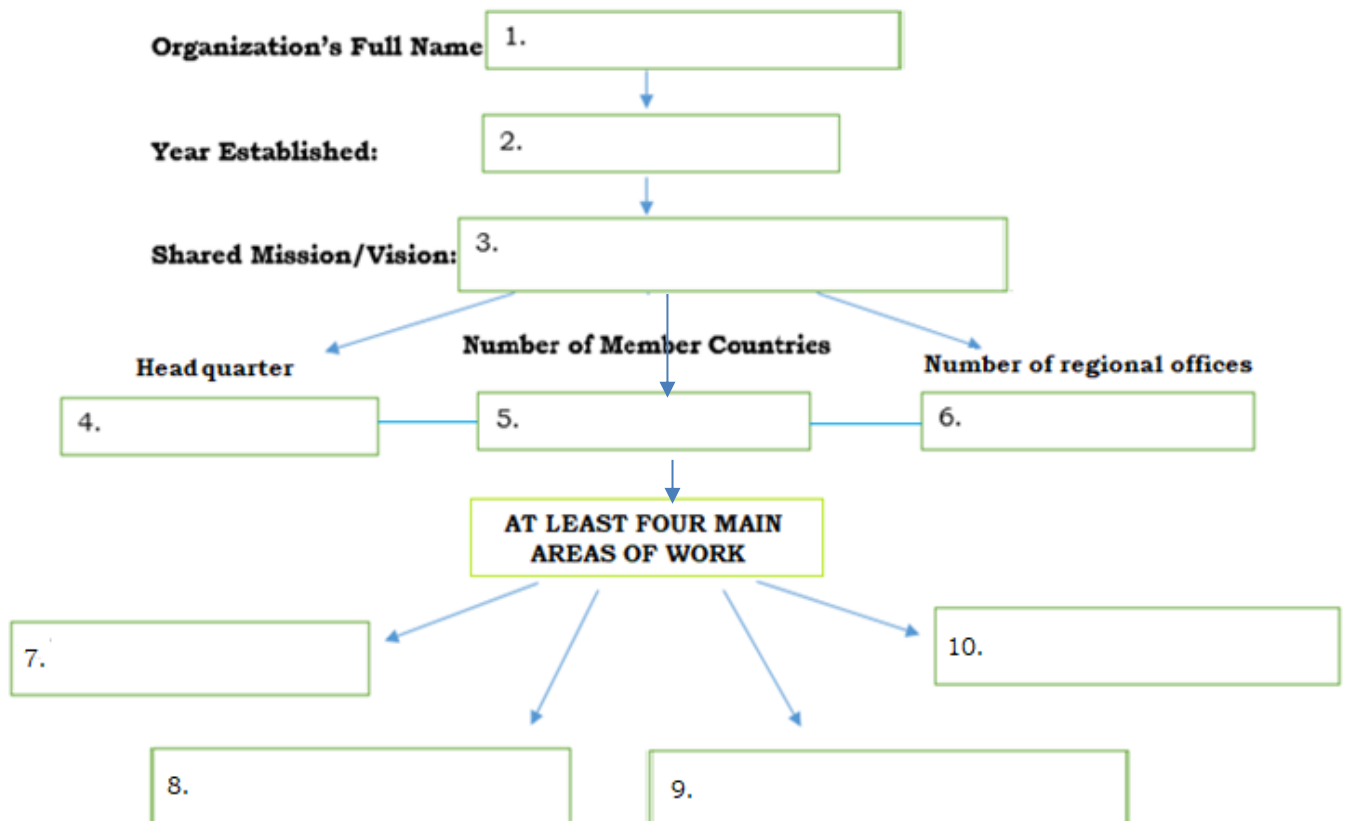
SECTION ONE:**READING COMPREHENSION****(25 MARKS)****There are TWO passages.****Passage 1 (10 Marks)**

Read the following passage and answer the questions that follow.

1. Working with 194 Member States, across six regions, and from more than 150 offices, WHO staff are united in a shared commitment to achieve better health for everyone, everywhere. Together we strive to combat diseases – communicable diseases like influenza and HIV, and non-communicable diseases like cancer and heart disease.
5. WHO began when our Constitution came into force on 7 April 1948 – a date we now celebrate every year as World Health Day. We are now more than 7000 people working in 150 country offices, in six regional offices and at our headquarters in Geneva, Switzerland.

Our main areas of work are health systems; health through the life-course;

10. non-communicable and communicable diseases; preparedness, surveillance and response; and corporate services.

*Source: World Health Organization, <https://www.who.int/about>*Use **Passage 1** to fill in the boxes below. **DO NOT GIVE more than FIVE (5) words or numbers in each box.**

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Passage 2 (15 Marks)

Read the following passage and answer the questions that follow.

My First Baseball Game

1. I remember my first Cubs game. My uncle came to take my sister and me to it. It was a sunny Saturday. He drove all the way from Indiana to get us. Then we took the train to the ballpark. He said it would be hard to find a parking space there, so he didn't drive there.

5. He was right. When we got there it was so crowded. We had tickets that were for seats far back. It seemed like I climbed about 300 steps to get to them. But when we got there and I turned around I could see everything. I saw the whole field. It was better than watching it on TV.

Then the game started. Everyone cheered. The man next to me said, "This is going to be the year. They are playing really well."

My uncle said to him, "Let's hope this is the one." But then he whispered to us, "Jerome and Maria, we'll have to wait and see. Remember last year? They started out well and then they lost at the end."

"Hey, Hey, Hey!" The Cub batter hit a ball far to the wall.

15. Just then I heard "Hot dogs!" "Peanuts!" I looked and saw a man with a big tray hanging from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.

"Three hot dogs," my uncle shouted. Then he gave the man next to us \$6. He passed it to the man with the hot dogs who sent back three delicious hot dogs.

"**This is great,**" I said to my uncle.

20. "Not so great," he said. "We just struck out."

While I had been watching the hotdogs, the team had struck out.

It went on that way for the rest of the game. We got peanuts. We even got another hot dog. And the Cubs kept losing. We'd all hope every time a batter came to bat. One by one they struck out. Still, everyone was staying happy. Even at the end. The score was 25. 7 to 0. The Cubs never got a run.

"Tomorrow, they'll win," one person said. "Right. This was just a bad day for them," another said. "The pitcher tomorrow is really good."

When we were on the way home, I asked my uncle, "Why was everyone so sure they will win next time?" "That's what it means to be a Cubs fan. We believe in tomorrow. 30. When they win, it's the best. Every year, we hope. Every game we hope. That's loyalty. It's about supporting your team no matter what. Cubs fans are loyal. And it's about having fun as a family. Did you have fun?"

Source: Centre for Urban Education, <https://teacher.depaul.edu/Documents/FictionAssessment>

SHORT ANSWERS:

1. What was the name of the baseball team that the narrator and his uncle went to watch?

(1 mark)

2. List the **TWO** (2) means of transportation that they used to get to the baseball game.

i. _____

ii. _____ (2 marks)

3. Describe how the narrator felt about their seats before and after they got there.

Before: _____

After: _____

(2 marks)

4. Describe what the narrator is referring to when he said "**This is great**"(line 19).

(2 marks)

5. i. Describe what the fans had hoped would happen the next day.

(1 mark)

- ii. Why do you think they had hoped this way?

(1 mark)

6. According to the passage, give **TWO** (2) reasons that made the fans of this baseball club special.

i. _____

ii. _____

(2 marks)

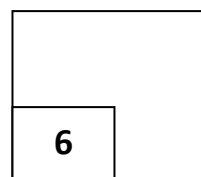
7. Give **TWO** (2) reasons why the narrator's uncle took the narrator and his sister to the game.

(2 marks)

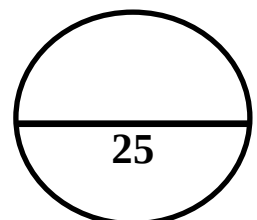
8. Describe how the narrator felt about his first baseball game and **quote** a word or phrase from the story to support your answer.

(2 marks)

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SECTION TWO:**LANGUAGE****(30 MARKS)****PART A:****PREFIXES****(5 Marks)**

Add the correct **prefix** to the underlined words in the sentences by writing the correct answer in the spaces provided.

1. Peter is a most honest and outspoken boy. _____
2. Our class thought that the math's question was possible. _____
3. Mele's bedroom was very tidy. _____
4. I think it is normal for someone to sleep all the time. _____
5. Kids these days are always behaving in public. _____

PART B:**AUXILIARY VERBS****(5 Marks)**

Fill in the spaces with the most correct **auxiliary verb**.

1. The bell has already gone, I _____ go to class now.
2. "If I was faster, we _____ have won the race yesterday," said Philip.
3. "You _____ do the classroom duty until you learn to be responsible," the teacher said.
4. "You _____ go for lunch now," said the head tutor.
5. Mia _____ the laundry every Saturday morning before breakfast.

PART C: CONJUNCTIONS (6 Marks)

Join these sentences into one sentence using a **conjunction**. Make all other necessary changes to make the sentences correct. **Number 1** has been done for you.

Example:

1. *We like to eat pizza. Mom ordered some pizza for lunch.*

Answer: We like to eat pizza so mom ordered some pizza for lunch.

2. Lilo likes to eat oranges. Lilo likes to eat apples.

3. It is raining hard. The rugby match will still continue.

4. The accident was not my fault. It was not the other driver's fault.

PART D: PROOF READING (10 Marks)

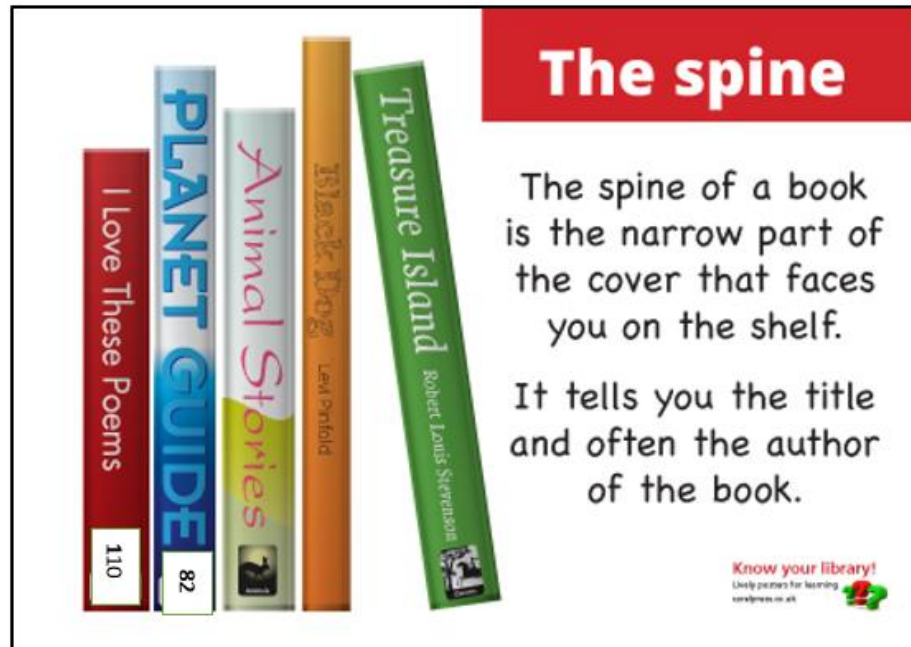
There is **ONE** (1) mistake in each line below. Underline the mistake and write the correction in the space provided.

Bullying

1. Bullying comes in many different form. A lot of students _____
2. is bullied at school. A bully is a person who tries to take _____
3. away something from somebody without asking permission _____
4. or who tries to hurt someone the person who is doing the _____
5. bullying is not a good person because he or she usually _____
6. teasing and makes the other persons feel hurt and sad _____
7. about themselves. If you are been bullied at school you must _____
8. tell your teacher so that the bullying stops. It is important then _____
9. you treat everyone with love and respect. If we true care _____
10. about others their will be no more bullying and everyone _____
will learn to live in peace with each other.

PART E: LIBRARY SKILLS (4 Marks)

Use the picture below and your own knowledge to answer the following questions.



Source: Google Images 2019

1. Give the title of a book from the picture that belongs in the:
 - a. Fiction Section of the Library: _____
 - b. Non-Fiction Section of the Library: _____
2. State **ONE** (1) reason why the spine of the book is important.

3. Identify **ONE** (1) **call number** from the picture.

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30

SECTION THREE:**INFORMAL WRITING****(10 MARKS)**

Choose **ONE** (1) of the following prompts and write a **narrative** piece of about **150** words.

You may **BEGIN** or **END** your writing with your chosen prompt.

REMEMBER:

- **Your writing should be interesting and clear.**
- **Give your story a title.**

Prompts:

1. The room was deadly silent as the announcement came.
2. “Not again!” the class yelled.
3. “Only two more hurdles to go” I kept reminding myself as
4. It was a dark moonless night
5. Dear Dad,
I have so much to tell you about

❖ ***Your story will be marked according to the marking criteria below.***

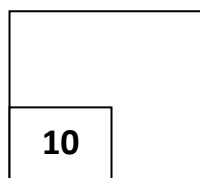
Criteria	Marks			
	0	1	2	3
1. Title is appropriate to the story written.				
2. Writing has an interesting beginning and ending.				
3. Structure is effective and appropriate to the style of writing.				
4. Language used is varied and competent.				
5. Lively and original, creates interest and a full sense of person.				

Title: _____

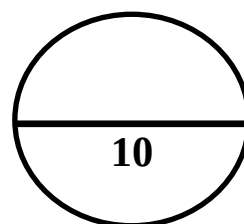
[illegible]

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

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S.THREE



You may **AGREE** or **DISAGREE** with the topic.

1. We need to protect our ocean.
2. Family is the most important unit in the society.
3. Mobile phones brings more harm than good to Tonga.
4. Participating in sporting activities benefit students.

Criteria	Marks			
	0	1	2	3
1. Appropriate introduction				
2. Language used is varied and competent.				
3. Structure is effective and appropriate to the style of writing.				
4. Convincing argument and insightful examples.				
5. Develop and sustain a coherent argument.				

Topic:

10

SECTION FIVE:**LITERATURE****(25 MARKS)****PART A:****POETRY****(10 Marks)**

Read the poem carefully and then answer the questions below.

The Benefits of Exercise

by, Alan Balter

1. All my life I've been extra large, plus
I'm known as a very large fellow.
I would easily pass as a school district bus
If somebody painted me yellow.

5. "No secret to losing weight," I've been told.
"Just cut the fat from your diet."
"Get up and about even if it's cold."
Once again, I decided to try it.

10. But **jogging** was something senseless to me,
And riding a bike seemed insane.
Joining a gym involved a large fee,
And lifting weights was a pain.

15. So for exercise I choose horseback riding.
It's fun and easier than it sounds.
It's a very effective form of dieting
'Cause my horse lost forty pounds

Source: <https://www.familyfriendpoems.com/poem/the-benefits-of-exercise>

SHORT ANSWERS:

1. Who is the poet of "**The Benefits of Exercise**"?

(1 mark)

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2. Identify **ONE** (1) sound device used in the poem and give an example.

a. Sound device: _____

b. Example : _____
(2 marks)

3. Identify **ONE** (1) example of a **simile** from the first stanza of the poem.

(1 mark)

4. Give a synonym for the word **“jogging”** (line 9).

(1 mark)

5. Identify the form of exercise that the persona chose.

(1 mark)

6. Do you think the persona’s choice of exercise worked? Why?

(2 marks)

7. **“Joining a gym involved a large fee”** (line 11). What does this line mean?

(2 marks)

PART B: NOVEL/SHORT STORIES (15 Marks)

Use a Novel or a Short Story studied in class to answer the following questions.

1. **Name of the Story:** _____ (1 mark)
Author of the Story: _____ (1 mark)
2. a. Name a character that you admired in the story.
 _____ (1 mark)
 b. Give **TWO** (2) reasons why you admire this character.
 i. _____

 ii. _____
 _____ (2 marks)
3. Name the setting of the story.
 _____ (1 mark)
4. a. Identify **ONE** (1) problem that occurred in the story.

 _____ (1 mark)
 b. Describe how this problem was resolved or **not** resolved in the story.

 _____ (2 marks)

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(2 marks)	
9	

5. a. What happened at the ending of the story?

(1 mark)

- b. Did you like the ending of the story? Why?

(2 marks)

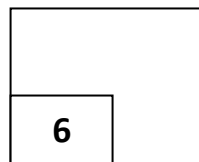
6. a. Give **ONE** (1) important lesson that you learned from the story.

(1 mark)

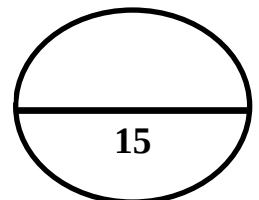
- b. Would you would recommend this story to your friends? Why?

(2 marks)

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S.FIVE



STUDENT ENROLMENT NUMBER (SEN)

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FORM TWO COMMON EXAMINATION

2019

ENGLISH

(FOR MARKERS USE ONLY)

SECTIONS		MARKS	CHECK MARKS	TOTAL MARKS
ONE	READING COMPREHENSION			25
TWO	LANGUAGE			30
THREE	INFORMAL WRITING			10
FOUR	FORMAL WRITING			10
FIVE	LITERATURE			25
TOTAL MARKS				100