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| STUDENT ENROLMENT NUMBER (SEN) |  |  |  |  |  |  |  |  |  |
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# FORM 2 COMMON EXAMINATION

## 2017

### ENGLISH

#### QUESTION AND ANSWER BOOKLET

**Time Allowed: 2 Hours**

#### **INSTRUCTIONS**

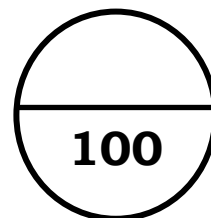
1. This paper has **FIVE Sections**. ALL Sections are **COMPULSORY**.

|                   |                              |                 |
|-------------------|------------------------------|-----------------|
| <b>SECTION 1:</b> | <b>Reading Comprehension</b> | <b>25 MARKS</b> |
| <b>SECTION 2:</b> | <b>Language</b>              | <b>25 MARKS</b> |
| <b>SECTION 3:</b> | <b>Informal Writing</b>      | <b>10 MARKS</b> |
| <b>SECTION 4:</b> | <b>Formal Writing</b>        | <b>10 MARKS</b> |
| <b>SECTION 5:</b> | <b>Literature</b>            | <b>30 MARKS</b> |

2. Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page and on page **19**.
3. Answer **ALL** questions in the spaces provided.
4. Use a black or blue pen for your written answers.
5. Write legibly and work neatly.
6. Check that this booklet contains **19** pages.
7. Let the supervisor know if extra paper is needed.

**YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL MARKS**



## SECTION 1

## READING COMPREHENSION

(25 MARKS)

## Passage 1

(10 Marks)

Read the following passage and answer the questions that follow.

**The Story of St. Valentine**

1. The Roman Emperor Claudius II was fighting many wars. He wanted a strong army but many men did not want to be soldiers. Claudius thought the men wanted to stay home to be with their wives and children instead of leaving to fight wars.

5. Claudius thought of an awful solution to his problem. He decided to cancel all marriages! No one in all of Rome could get married. Claudius thought that if the men couldn't get married, the men would ignore the women and want to be soldiers.

10. Valentine, who was a priest believed that people needed to get married. He thought that if they were not married, they will be tempted to sin by living together without being married.  
So he secretly and illegally married couples anyway! He performed the weddings in secret places, so the Roman soldiers would not find out.

15. **But they did find out.** Valentine was arrested and brought before the Emperor. The Emperor thought Valentine was a well-spoken and wise young man and encouraged him to stop being a Christian and become a loyal Roman. Valentine would not deny his beliefs and he refused. He was sent to **prison** until he could be executed. While he was in prison, he sent out letters to his friends and asked to be prayed for by writing "Remember your Valentine"
- 20.

Valentine was killed on the 14<sup>th</sup> of February in the year 270. We celebrate Valentine's Day on February 14<sup>th</sup> in honor of St. Valentine.

**PART A:                      MULTIPLE CHOICE                      (5 Marks)**

Circle the letter of the best answer.

1. The first sentence of the passage implies that \_\_\_\_\_.  
 A. Rome was always at war  
 B. the Emperor was an angry man  
 C. Claudius II was not the Emperor  
 D. wars had killed many Romans
  
2. The Emperor wanted men to \_\_\_\_\_.  
 A. live at home and work for the empire  
 B. raise children and be loyal Roman citizens  
 C. go to other countries and raise families  
 D. leave home and go fight wars in other lands
  
3. The phrase “**But they did find out**” (line 14) is referring to the Roman \_\_\_\_\_.  
 A. soldiers  
 B. Christians  
 C. priests  
 D. Emperor
  
4. The word “**prison**” (line 18) could be best replaced by \_\_\_\_\_.  
 A. court  
 B. jail  
 C. Rome  
 D. war
  
5. According to the passage, Valentine’s Day is actually a \_\_\_\_\_.  
 A. Festival  
 B. Holiday  
 C. Memorial  
 D. Prayer

**PART B:****SHORT ANSWER QUESTIONS****(5 Marks)**

6. Explain why many of the men **did not** want to be soldiers.

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(2 marks)

7. Identify how Claudius solved the problem of recruiting men to become soldiers.

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(1 mark)

8. Describe how Valentine helped out the men in the country.

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(2 marks)

**Passage 2****(15 Marks)**

Read the following Poem and answer the questions that follow.

**THINK IT OUT FIRST**

1. Three starving mosquitoes  
Waited patiently for **their prey**  
In a **dark gloomy corner**,  
They had been travelling for three long days
5. And had scarcely anything left in their stomachs.

At last out of the corner of their eyes  
They saw it come.

It pulled down the mosquito net  
And its tired eyes closed in bed

10. The three mosquitoes sat back  
And smiled a **very big smile**.

Then down they **zoomed**  
And **alighted** safely on the net  
They crawled through the holes

15. And tiptoed quietly up the bed  
Their mouths watered  
At the sight of **the food**.

Then they **thrust** in their mouths  
And sucked up the blood hungrily

20. Until their stomachs expanded and expanded  
And become so red  
That the prick of a needle would explode them.

When they had enough to eat  
They made their way towards the net

25. Singing high and singing low  
But at the sight of the holes in the net  
They scratched their heads in great **dismay**  
For the holes in the net were much too small  
For their big red stomachs.

30. However hard they tried to struggle  
They never succeeded in getting through  
The three little mosquitoes sat down in tears  
Imprisoned in the dark gloomy net.

**By: Kenneth Fakamuria**

**QUESTIONS:**

1. Explain the meaning of the title using your own words.

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(2 marks)

2. Who is “**their prey**” (line 2)?

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(1 mark)

3. Describe the “**dark gloomy corner**” (line 3).

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(2 marks)

4. Why did the mosquitoes smile a “**very big smile**” (line 11)?

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(1 mark)

5. Give **THREE (3)** words in stanza 3 which makes the mosquitoes seem like human beings.

i. 

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ii. 

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iii. 

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(3 marks)

6. **“the food”** (line 17) in stanza 3 is referring to\_\_\_\_\_

(1 mark)

7. In stanza five, which words describe the buzzing sound made by mosquitos?

(1 mark)

8. Give the meaning for the following terms as used in the passage.

a. **zoomed** (line 12)

(1 mark)

b. **alighted** (line 13)

(1 mark)

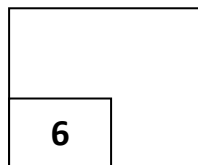
c. **thrust** (line 18)

(1 mark)

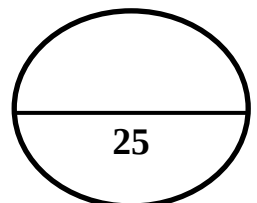
d. **dismay** (line 27)

(1 mark)

P.7



S.1



**SECTION 2****LANGUAGE****(25 MARKS)****PART A: Homophones (5 Marks)**

Fill in the blank spaces with the correct word from the pair given in brackets.

1. I had a \_\_\_\_\_ throat that I couldn't sing well. (soar / sore)
2. The \_\_\_\_\_ of roses smells sweet. (cent/ scent)
3. The \_\_\_\_\_ today is suitable for a picnic. (weather/ whether)
4. If I won't feed the dog it might \_\_\_\_\_ soon. (dye/die)
5. My mother always loves to go to the \_\_\_\_\_. (fare/fair)

**PART B: Prepositions (5 Marks)**

Fill in the blanks below with the best preposition.

1. They aimed \_\_\_\_\_ the target.
2. Brush your teeth \_\_\_\_\_ you go to bed.
3. The puppy was hiding \_\_\_\_\_ the table.
4. He turned \_\_\_\_\_ the fan as it was too cold.
5. Peni got \_\_\_\_\_ trouble for sleeping during class.

**PART C: Reflexive Pronoun (5 Marks)**

Fill in the blanks with the correct reflexive pronoun.

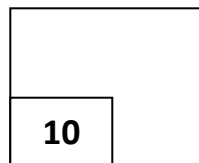
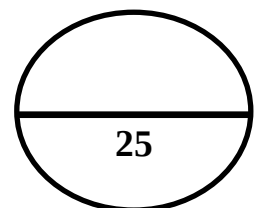
1. Soana did all the work by \_\_\_\_\_.
2. Lakepa, \_\_\_\_\_ is quite a small village.
3. I wish the children would behave \_\_\_\_\_.
4. I am teaching \_\_\_\_\_ to play the piano.
5. We painted the room \_\_\_\_\_.

**PART D: PROOF READING****(10 Marks)**

There is **ONE** mistake in every line. Underline the mistake and write the correct answer in the spaces provided.

**NARRATIVE STORY**

1. Paula could not sleep the hole \_\_\_\_\_
2. night so he had a very bad \_\_\_\_\_
3. toothache. The next morning , his \_\_\_\_\_
4. mother takes him to a dental clinic \_\_\_\_\_
5. to see a dentist. When he arrived, \_\_\_\_\_
6. There were already some people \_\_\_\_\_
7. waiting after registering his name \_\_\_\_\_
8. with the receptionist, Paula sat town \_\_\_\_\_
9. and waited with his turn. Paula was \_\_\_\_\_
10. very nervous. It were his first time. \_\_\_\_\_

**P.9****S.2**

You may begin or end your writing with your topic.

1. It was just a false alarm.
2. "We won!" the team captain shouted.
3. My happiest day ever.
4. The new girl next door...
5. Dear Diary,  
My dream job.....

Topic: \_\_\_\_\_

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10



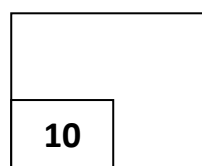
A circle with a horizontal line through its center, labeled with the number 10.

**(10 MARKS)**

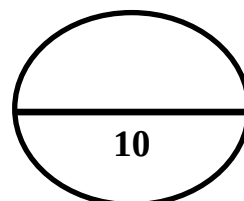
You can **AGREE** or **DISAGREE** with the topic.

- Topic:**

**P.13**



**S.4**



**SECTION 5****LITERATURE****(30 MARKS)**

This section consists of **PART A** and **PART B**. YOU must answer both of them.

**PART A:****Novel/Short Stories****(15 Marks)**

Use either a **Novel** or **Short Story** studied in class to answer the following questions.

State clearly whether it is a Novel or Short Story. \_\_\_\_\_

1. **Title of the story** \_\_\_\_\_ (1/2 mark)

**Name of the author** \_\_\_\_\_ (1/2 mark)

2. Explain an important incident that happened in the beginning of the story.

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(3 marks)

3.a. Name a character you **LIKED** from the story.

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(1 mark)

b. Give **ONE** (1) reason why you liked that character.

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(1 mark)

4. a. Name a character you **DISLIKED** from the story.

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(1 mark)

- b. Give **ONE** (1) reason why you did not like that character.

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(1 mark)

5. a. State **ONE** (1) important setting from the story.

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(1 mark)

- b. Describe why that setting is important.

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(2 marks)

6. Describe **an** event in the story that you found interesting.

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(2 marks)

7. Describe **ONE** (1) lesson that you learned from the Novel or Short Story.

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(2 marks)

**PART B: Poetry (15 Marks)**

Read the poem carefully then answer the questions.

**MY MOTHER TAUGHT ME**

1. My mother taught me kindness  
Although she's known to be mean  
Swear words were a **"no-no"**  
These she was an expert in
5. My mother told me to **"prize schooling"**  
Although she hated it  
She scolded me for missing church  
But she never liked the priest.
10. My mother strove for beauty  
And in her love I found it  
She knew so much of duty  
But was **rarely** rewarded for it.

***Konai Helu Thaman***

1. Name the poet.

---

(1/2 mark)

2. Identify how many stanzas are there in the poem.

---

(1/2 mark)

3. Complete the table using examples from the poem.

| What Mother Taught The Child | What Mother Did |
|------------------------------|-----------------|
| 1.                           | 1.              |
| 2.                           | 2.              |

(4 marks)

4. Describe what the poet found in her mother's love.

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(2 marks)

5. Give the meaning of the following phrases as used in the poem.

- a. **"no-no"** (line 3)

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- b. **"prize-schooling"** (line 5)

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(2 marks)

6. Identify an example of the following devices from the poem.

- a. Rhyme \_\_\_\_\_
- b. Alliteration \_\_\_\_\_
- c. Repetition \_\_\_\_\_

(3 marks)

7. Explain how a mother you know, is either **SIMILAR** or **DIFFERENT** to the mother in the poem.

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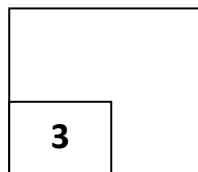
(2 marks)

8. Give the synonym of the word “**rarely**” (line 12) as used in the poem.

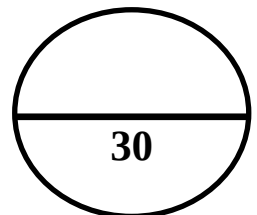
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(1 mark)

P.18



S.5



STUDENT ENROLMENT NUMBER (SEN)

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# FORM 2 COMMON EXAMINATION

## ENGLISH

### 2017

(FOR MARKERS USE ONLY)

| SECTIONS           |                              | MARKS      | CHECK MARKS | TOTAL |
|--------------------|------------------------------|------------|-------------|-------|
| <b>1</b>           | <b>Reading Comprehension</b> | <b>/25</b> |             |       |
| <b>2</b>           | <b>Language</b>              | <b>/25</b> |             |       |
| <b>3</b>           | <b>Informal Writing</b>      | <b>/10</b> |             |       |
| <b>4</b>           | <b>Formal Writing</b>        | <b>/10</b> |             |       |
| <b>5</b>           | <b>Literature</b>            | <b>/30</b> |             |       |
| <b>TOTAL MARKS</b> |                              | <b>100</b> |             |       |