

MARKER CODE			



STUDENT ENROLMENT NUMBER							

FORM 2 COMMON EXAMINATIONS

2016

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours

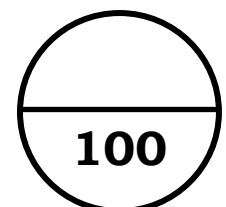
INSTRUCTIONS

1. This paper has **FIVE Sections**. ALL Sections are **COMPULSORY**.

SECTION I:	Reading Comprehension	30 MARKS
SECTION II:	Language	25 MARKS
SECTION III:	Formal Writing	10 MARKS
SECTION IV:	Informal Writing	10 MARKS
SECTION V:	Literature	25 MARKS
2. Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page and on page **23**.
3. Answer **ALL** questions in the spaces provided.
4. Use a black or blue pen for written answers and a pencil for drawings.
5. Write legibly and work neatly.
6. Check that this booklet contains **23** pages.
7. Let the supervisor know if extra paper is needed.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL MARKS



SECTION I**READING COMPREHENSION****(30 MARKS)****Passage 1****(15 marks)**

Read the following passage and answer the questions that follow.

What Children should and should not eat at School

1. The small amount of food and drink that school children eat at playtime or at lunch time are called snacks. There are good quality snacks and there are also poor quality snacks which are usually called Junk foods or Rubbish foods. Good quality snacks are the kind of food that help to keep the body healthy. They contain high amounts of protein, vitamins and minerals which the body requires. Poor quality snacks, junk foods or rubbish foods contain too much sugar, but very little protein, vitamins and minerals.

5. Good quality snacks contribute in different ways towards keeping the body healthy, for example, sugar cane helps keep the teeth clean. Fresh fruits help keep the skin free from itching and sores. Milk and mild products such as butter and cheese help develop strong bones. Orange vegetables like carrots give good eyesight. Seaweeds provide the blood with lots of iron.

10. Poor quality snacks do not help the body much. They cause a lot of problems and contribute little or no protein at all to the diet. Most of the snacks have very high sugar content which is bad for teeth. Junk foods or rubbish foods include sweets, lollies, chewing gum, bubble gum, sweet biscuits, cakes, packets of Bongo, Twisties or Peanut Ruffs, and cans of soft drinks. They do not help to make the body healthy or prevent diseases. They cost money.

15. Parents should prepare good quality food snacks or lunch for their children to take to school. Children should be very careful about the kind of food snacks they eat. If a child is given lunch money, he or she should only buy quality snacks and not junk foods.

20. Do you know that local food and fruits have higher food value than the food and fruits we import? A drink of fresh oranges, lemons or limes is more nutritious than the soda you buy in bottles or cans. A mango or guava has more vitamins than an apple or pear from shops.

25. Do you think you know enough about food value in snacks now, to be able to choose the right kind of food to eat?

(Adapted from English for Form 2, Pupils book, CDU, 1990)

PART A: MULTIPLE CHOICE (5 marks)

Circle the letter of the BEST answer.

1. The Junk foods (**line 3**) refers to food
 - A. that have high amounts of sugar, proteins, vitamins and minerals.
 - B. with very low amount of sugar.
 - C. that have high amounts of proteins, vitamins and minerals.
 - D. that contains a lot of sugar and less proteins, vitamins and minerals.

2. The phrase "**or prevent diseases**" (**line 20-21**) is referring to
 - A. iron that is provided in all we eat.
 - B. food with high amount of sugar.
 - C. teeth and gum disease.
 - D. poor quality snacks that cause health problems.

3. An uncountable noun in **line 17** is _____.
 - A. teeth
 - B. sugar
 - C. sweets
 - D. rubbish

4. The best synonym for prepare (**line 22**) is _____.
 - A. make
 - B. import
 - C. dismiss
 - D. requires

5. According to the passage, quality snacks (**line 25**) means
 - A. that carrots are the best food to eat.
 - B. all food that has a high amount of sugar.
 - C. any food that is delicious and costs money.
 - D. food that helps keep the body healthy and fit.

PART B: SHORT ANSWERS (10 MARKS)

6. In your own words, explain what the main message of this passage is.

(2 marks)

7. Describe **ONE** (1) way good quality snacks can contribute to our good health.

(1 mark)

8. Identify **TWO** (2) junk foods from the passage commonly eaten by our children.

i.

ii.

(2 marks)

9. Explain **TWO** (2) ways food with very high sugar content is bad for us.

i.

ii

(2 marks)

10. Give **ONE** (1) reason why our ***“local food and fruits”*** have higher food value.

(1 mark)

11. State whether you **agree/disagree** with the passage and give **TWO** (2) reasons for you answer.

i.

ii

(2 marks)

Passage 2

Read the following passage and answer the question below.

How 'Eua Got Its Name

1. Once upon a time there was a **chief** in Tonga. His name was Sinilau. There was also a beautiful woman called Hina, but she lived far away on the island of Samoa. This handsome and **courageous** chief heard a lot about Hina. He truly wanted to meet this fine lady, so he set sail to find her on
5. his big canoe.
He searched night and day across the vast ocean and finally arrived at the islands of Samoa. He **immediately** fell in love with her. Sinilau asked for her hand in marriage and took her with him to Tongatapu. The Samoans were very **upset** that Sinilau took Hina. They followed the Tongan chief to
10. bring Hina back to their island. Sinilau did not want Hina to return to her island of Samoa. Quickly he hid her in a cave on the eastern side of Tongatapu. He thoughtfully put a big rat in front of the cave to guard Hina. Sinilau then went to attack the warriors who had followed them from Samoa.
15. After he had **defeated** the Samoan warriors, Sinilau quickly returned to the cave. He was very happy and looked forward to seeing the woman he dearly loved. As he approached the cave he was shocked to find that Hina had **disappeared**. He turned and yelled at the big rat, "Where is she and tell how it happened!". He then noticed that the rat was holding an
20. arm from an octopus. The rat was shaking with fear. He explained how a big octopus had stolen Hina. They both ran down the beach in search of Hina. Sinilau stood and yelled out towards the ocean, calling his loved one. All he could hear was the howling sound of the wind. Suddenly he noticed two heads floating out in the deep ocean. Sinilau saw one head was the
25. octopus and the other was Hina, floating in the deep ocean. With tears rolling down his sad face, Sinilau cried out, "ulu 'e ua" (meaning two heads). He continued to weep as the two heads floated off into the sunset, never to be seen again. The cave that Hina hid in is still in Tongatapu at the beach of 'Oholei. This cave is now called *Hina's Cave*. At 'Oholei Beach
30. you can stand from the sand and see the island of 'Eua across the great ocean.

Adapted by M.S.Aleamotu'a, 2016

PART C: MULTIPLE CHOICE (5 Marks)

Circle the letter of the **BEST** answer.

1. This Narrative is about _____.
 - A. how 'Eua got its name
 - B. a big rat and an octopus
 - C. Samoan warriors
 - D. a beach in Tonga

2. The word "**defeated**" (line 15) means _____.
 - A. lost
 - B. beaten
 - C. welcomed
 - D. celebrated

3. An example of a proper noun (line 22) is _____.
 - A. he
 - B. face
 - C. Sinilau
 - D. ocean

4. The best word for **disappeared** (line 18) is _____.
 - A. gone
 - B. died
 - C. slept
 - D. faded

5. According to the passage, Sinilau was _____.
 - A. scared of the Samoans
 - B. broken-hearted from losing Hina
 - C. very brave and stubborn
 - D. fell in love with Samoa

PART B: LANGUAGE**(5 marks)**

For each underlined word, circle the **best Synonym** from the words in the brackets beside the sentences.

1. There was also a beautiful woman called Hina. (**lovely / lonely**)
2. Sinilau travelled in his big canoe in search of Hina. (**unique / huge**)
3. He thoughtfully and bravely put a big rat in front of the cave.
(fearlessly/carefully)
4. He noticed the big rat had one of the arms of the octopus. (**avoided/saw**)
5. Sinilau cried out Hina's name towards the vast ocean. (**massive/deep**)

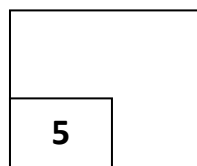
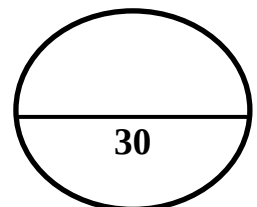
PART C: VOCABULARY**(5 marks)****Define** each of the following words according to *the context of the passage*.**a. chief** (line 1)

b. courageous (line 3)

c. immediately (line 7)

d. upset (line 9)

e. defeated (line 15)

P.8**S.1**

SECTION II:**LANGUAGE****(25 MARKS)****PART A: FILL IN THE BLANKS****(5 marks)**

Fill the blanks below with the best **Preposition**.

1. I walked _____ the door and tripped over the door mat.
2. The bag is _____ the black book and my pink Nike running shoes.
3. We stood _____ the Tongan flag pole when his majesty drove pass in his sparkling Mercedes.
4. The champion swam _____ to the other side of the pool in 3 minutes and 20 seconds.
5. Please turn _____ the red light because it is too bright.

PART B: PUNCTUATION**(5 marks)**

Write in the correct **Quotation** and **Punctuation Marks** in the following sentences.

1. May I come too Jason asked his dad.
2. I will wear the blue dress 'Ana screamed at her mum.
3. We do not agree with you shouted the rugby team to the referee.
4. Do not tell my mother Tu'imala begged Tu'utanga.
5. Come inside now Mrs. Tameifuna exclaimed to her Class 6 students.

PART C: CONJUNCTION**(5 marks)**

Write the correct **Conjunction** in the spaces provided.

1. Will you come to watch the Batman movie at the cinema with me,
_____ will you stay and do your homework?
2. The boat ride to Eua was rough _____ it was a bright shiny day.
3. Mrs. Ongosia reminded us to bring our umbrellas _____ we did not want to get wet at the zoo.
4. I will never go to the Talamahu market _____ I have planted enough vegetables in my backyard.
5. Salote was not happy with her brown shoes _____ her grandmother Tuna bought her a new pair.

PART D: PART OF SPEECH**(5 marks)**

Write down the correct **Part of speech** for each underlined word in the space provided.

Cinderella

She walked **1. quickly**, tripped over the door mat and fell flat on the floor. "I will wear the golden slipper!" yelled one of **2. her** ugly, mean stepsisters. Her **3. stepmother** screamed at Cinderella to bring her silver ball gown. She **4. couldn't** stop her tears from rolling down her cheeks, as she stood up and rushed to get the gown. She stood silently, watching them dress excitedly **5. until** the carriage came to take them to the ball.

1. _____
2. _____
3. _____
4. _____
5. _____

PART E: VOCABULARY**(5 marks)**

Write the **correct form of Adjective** in the spaces provided below, using the correct **Comparative** or **Superlative** form.

1. Seini's brown house is big. Meleseni's blue house is _____.
2. Lopeti was happy he passed his test. Alecs was happier. George was the _____.
3. Mum was angry about my carelessness. Dad was angrier. My grandmother was the _____.
4. Our lawn is green. Mrs Latu's lawn is _____.
5. Our Maths teacher is friendly. The Science teacher is _____.

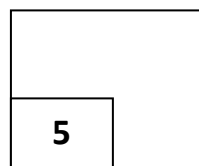
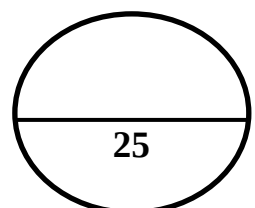
1. _____

2. _____

3. _____

4. _____

5. _____

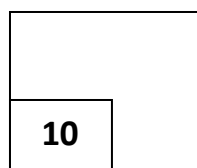
P.11**S.2**

1. Wearing School uniform should be banned.
2. Dogs need be kept in cages or behind fences.
3. Solar power should be used more.
4. Teaching road safety is important.

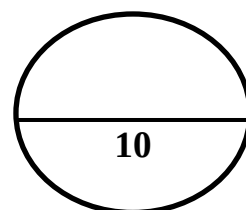
[illegible]

[illegible]

P.13



S.3

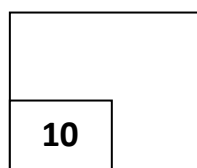


1. My biggest surprise.....
2. It was dark when all of a sudden.....
3. The door slammed and I turned my head.....
4. My first trip on Air New Zealand airplane.....

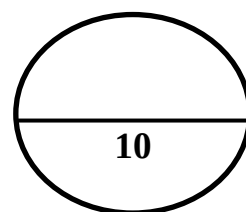
[illegible]

[illegible]

P.15



S.4



SECTION V:**LITERATURE****(25 MARKS)**

This section consists of **PART A and PART B**. You must answer **BOTH** of them.

PART A: POETRY

Read the following Imagery Poem and answer all the questions that follow.

My Bed is like a sailing ship

1. My bed is like a sailing ship
When I am tucked in, I take a trip
I leave behind my busy day
And sail to places far away

5. I sail past beaches, gleaming white
With palm trees swaying in the night
I watch the waves break on the shore
And then I see my bedroom floor!

- I blink my eyes, I scratch my head
10. My ship is home, I'm back in bed
My ship goes sailing every night
And sails home in the morning light

By Bruce Lansky

1. Describe in your own words what the poem's message is.

(2 marks)

2	
----------	--

2. What is **imagery**?

(1 mark)

3. List **THREE** (3) images from the poem in stanza 2.

- i.

- ii.

- iii.

(3 marks)

4. What does the poet mean by the lines "*I leave behind my busy day. And sail to places far away*" (line 3 and 4)?

(2 marks)

7. Identify **ONE** (1) poetic device from this poem and example

- i. Device

- ii. Example

(2 marks)

PART B: SHORT STORY/NOVEL (15 marks)

Use either a **Short Story** or **Novel** you have studied this year to answer all the questions that follow.

1. **Title:** _____ (1/2 mark)

Author: _____ (1/2 mark)

2. Provide **TWO** (2) reasons why you **like/dislike** the main character in the Short Story/Novel.

i. _____

ii. _____

(2 marks)

3. Compare **TWO** (2) **characters** within a **Short Story** or **Novel** you studied by explaining why you like this character and why you dislike that character.

i. **Character 1's name :** _____

Why you like this character:

ii. **Character 2's name :** _____

Why you dislike this character:

(2 marks)

4. What is the **climax** of the Short Story/Novel? Explain how the main character is involved in the climax.

(2 marks)

5. Describe a **style of writing the author** used in the Short Story/Novel to create interest. Provide an example from the Short Story/Novel to support your answer.

(2 marks)

6. Provide **TWO** (2) **reasons** why you liked/disliked the ending of your Short Story/Novel.

(2 marks)

7. Share **ONE** (1) lesson/moral you have learnt from the Short Story/Novel and provide examples from the Short Story/Novel to support your answer.

(2 marks)

8. Would you recommend this Short Story/Novel to other students? Give a reason, based from the Short Story/Novel.

(2 marks)

P.20

4

S.5

25

This page has been deliberately left blank.

This page has been deliberately left blank.

STUDENT ENROLMENT NUMBER

--	--	--	--	--	--	--	--	--	--

ENGLISH

2016

(For Markers Use Only)

SECTIONS		MARKS	CHECK MARKS	TOTAL
I	Reading Comprehension	/30		
II	Language	/25		
III	Formal Writing	/10		
IV	Informal Writing	/10		
V	Literature	/25		
TOTAL MARKS		100		