MARKER CODE			

STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION

2023

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours + 10 minutes reading

INSTRUCTIONS

1. This paper has **FIVE** Sections. ALL Sections are COMPULSORY.

SECTION	TOPIC	SCORES
ONE	READING COMPREHENSION	30
TWO	LANGUAGE	30
THREE	INFORMAL WRITING	10
FOUR	FORMAL WRITING	10
FIVE	LITERATURE	20
	TOTAL COMPETENCY SCORES	100

2. Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page and on page **23**.
3. Answer **ALL** questions in the spaces provided.
4. Use a black or blue ball point pen for your written answers. Use a pencil ONLY for drawings.
5. Write legibly and work neatly.
6. Check that this booklet contains **23** pages in the correct order and that pages 20-22 have been deliberately left blank.
7. If you need more spaces for answers, ask the supervisor for extra paper and write your SEN on the extra page(s).

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL SCORES 100

SECTION ONE: READING COMPREHENSION (30 SCORES)

There are THREE passages.

Passage One: Narrative Text (10 Scores)

Read the following passage and answer the questions that follow.

1.	Joel relaxed on the grass in the small yard behind his apartment building. He studied the sky, watching an airplane move slowly across it like a snail. "It's not actually going slow," Joel said to Puppet. Puppet lay beside Joel in the grass. His tongue lolled out of the side of his mouth, and his tail wagged lazily. He barked once as if
5.	to let Joel know he was listening. "Planes fly really fast," Joel went on. "They cover an enormous distance each hour!" Puppet rested his head on his front paws with a whine. He was clearly uninterested in instruction about airplanes. Puppet might not be interested, but Joel definitely was! Two days later, Mom was waiting for Joel in the kitchen when he came home from school.
10.	"I have a surprise for you," Mom said. She held up two rectangular tickets. "We're going to visit your uncle in Hawaii." Joel gasped. "We are?" Mom smiled. "Yep! We'll be flying on an airplane." Joel could hardly believe it. He had been dreaming of flying on an airplane for years! ***Source:*** ***www.tutoringhour.com***

MULTIPLE - CHOICE:

Circle the letter of the BEST answer.

1. Identify the **figurative device** used in line 2.
   A. Simile
   B. Metaphor
   C. Personification
   D. Rhyme

Competency level 1	
1	
0	
NR	

2. According to the passage, Puppet is a _____
   A. cat.
   B. pig.
   C. dog.
   D. mouse.

Competency level 1	
1	
0	
NR	

SHORT ANSWER:

3. Describe how Joel felt when his mother presented him with the flight tickets.

_____
_____
_____
_____
_____

Competency level 2	
2	
1	
0	
NR	

4. Where did the story take place and give **ONE (1)** word from the story to support your answer.

Setting: _____
_____
_____
Evidence from the story; _____
_____

Competency level 2	
2	
1	
0	
NR	

5. Write a short paragraph (3-5 sentences) to continue Joel's story. The beginning of the paragraph has been provided for you.

At last, it was time for Joel and his mom to go on the airplane. _____

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Competency level 4	
4	
3	
2	
1	
0	
NR	

Passage Two: Instructional Text (8 Scores)

Study the instructional text and answer the questions that follow.

HOW TO MAKE A TISSUE BOX UKULELE

YOU WILL NEED:

an empty box of tissues
3-4 rubber bands
glue and/or cello tape
an aluminum foil tube
two ice block sticks
2-3 coloured paper (any colour)
crayons for decoration

INSTRUCTIONS

1. Cover the tissue box and the foil tube with coloured paper using glue or cello tape (Make sure not to cover the hole in the tissue box.)
2. Cut a hole the size of your foil tube on one end of the tissue box. Put about 2 cm of the tube inside the tissue box. Use cello tape to keep it in place..
3. Pull the rubber bands over the long side of the tissue box with the hole side up.
4. Slide the ice block sticks under the rubber bands on each side of the hole and secure with glue.
5. Decorate your ukulele with crayons and you're ready to rock!

SHORT ANSWER:

6. Give **ONE (1)** example of an **imperative verb** used in the text.

_____

_____

Competency level 1	
1	
0	
NR	

7. What is the purpose of this text?

_____

_____

_____

_____

Competency level 1	
1	
0	
NR	

8. How do the images in the text help make the text more understandable to the reader?

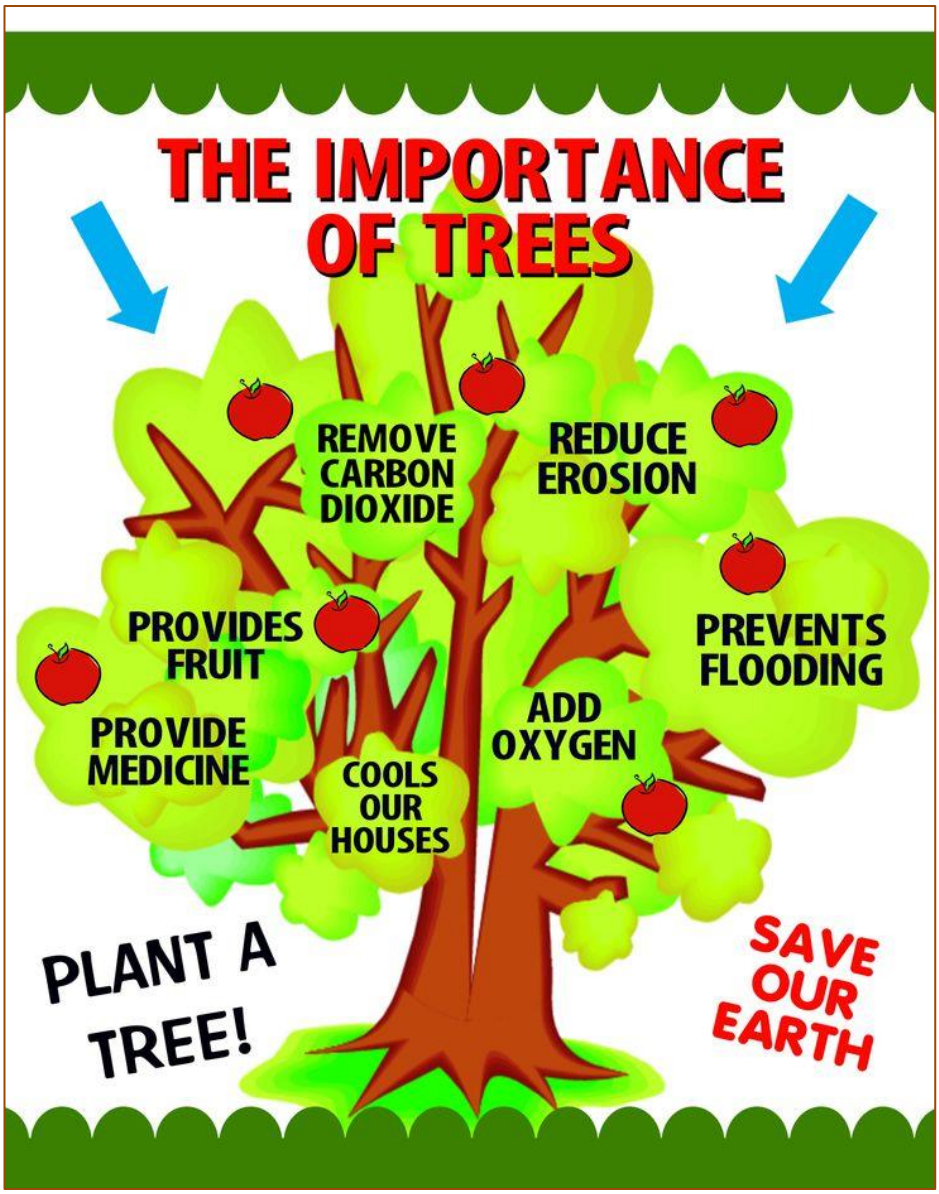
Competency level 3	
3	
2	
1	
0	
NR	

9. Do you think you can make a tissue box ukulele? Give at least **TWO (2)** reasons for your answer.

Competency level 3	
3	
2	
1	
0	
NR	

Passage Three: Informational Text (12 Scores)

Study the informational text and answer the questions that follow.



10. What is this informational poster telling readers to do?

_____

_____

_____

Competency level 1	
1	
0	
NR	

11. Identify **ONE (1)** word from the text that has the same meaning as the word '**give**'.

_____

Competency level 1	
1	
0	
NR	

12. Give **ONE (1)** example of how trees can provide medicine for us.

_____
_____
_____
_____
_____

Competency level 2	
2	
1	
0	
NR	

13. How is the use of colours appropriate for this informational poster?

_____
_____
_____
_____
_____

Competency level 2	
2	
1	
0	
NR	

14. List **TWO (2)** uses of trees to the land or soil as given in the poster.

i. _____
_____

ii. _____
_____

Competency level 2	
2	
1	
0	
NR	

15. Which of the uses of trees do you think is the most useful and why? Give an example for your answer.

These steps are to help you answer the question:

1. *Identify your choice of the most useful uses of trees.*
2. *Give a reason for your choice.*
3. *Provide an example from your life.*

_____
_____
_____
_____
_____
_____
_____
_____
_____

Competency level 4	
4	
3	
2	
1	
0	
NR	

SECTION TWO: LANGUAGE (30 SCORES)

Study Parts A – G carefully and answer the questions given.

Part A: Tense (4 Scores)
Write the correct tense of the verbs in the brackets on the space provided.

1. Salote always _____ (eat) crackers and cheese for lunch.

2. My brother had a puppy but it _____ (pass) away last week.

3. Evalani _____ (be) going to dance but she broke her leg.

4. "Have you _____ (forget) how to skip?" asked Pulonga.

Competency level 1	1.	2.	3.	4.
1				
0				
NR				

Part B: Comparative and Superlative (4 Scores)
Write the appropriate comparative or superlative form of the adjectives in the brackets on the space provided.

5. It was the _____ (unusual) bicycle I have ever seen, the seat was facing backwards.

6. My pet turtle Tuki is _____ (clever) than some turtles I know.

7. I want to visit the _____ (old) tree in Tongatapu.

8. Maima is _____ (pretty) than her older sister Mia.

Competency level 1	5.	6.	7.	8.
1				
0				
NR				

Part C: Part of Speech and Word Class (4 Scores)

MULTIPLE CHOICE:
Circle the letter of the correct part of speech for the underlined words given.

9. Semisi won first prize in the 100-meter race.
   A. Noun
   B. Verb
   C. Adjective
   D. Article

Competency level 1	
1	
0	
NR	

10. I bought a very pretty dress from Lalita Store.
    A. Adverb
    B. Preposition
    C. Conjunction
    D. Pronoun

Competency level 1	
1	
0	
NR	

11. An elephant can weigh up to six thousand kilograms.
    A. Adverb
    B. Adjective
    C. Noun
    D. Verb

Competency level 1	
1	
0	
NR	

12. Sela loves her pet lizard, she takes it everywhere she goes.
    A. Conjunction
    B. Preposition
    C. Pronoun
    D. Article

Competency level 1	
1	
0	
NR	

Part D: Subordinate Conjunctions (4 Scores)
Fill in the blanks with the MOST appropriate conjunction from the box below. You may use a word more than once.

if	because	unless

13. _____ you cannot speak English, it will be hard for you to pass the English test.

14. Lilo wants to eat ice-cream _____ the weather is very hot today.

15. I will be late tomorrow _____ I wake up an hour early.

16. You will fail the exam _____ you do not study every day.

Competency level 1	13.	14.	15.	16.
1				
0				
NR				

Part E: Passive Voice (8 Scores)

Rewrite these active voice sentences into passive voice.

17. Siale wrote a long, boring song.

_____

_____

_____

Competency level 2	
2	
1	
0	
NR	

18. Sina will take the kids for a walk this morning.

_____

_____

_____

Competency level 2	
2	
1	
0	
NR	

Part F: Direct Speech (4 Scores)

Punctuate these direct speech sentences.

19. seli asked pita why did you run away from class

_____

_____

_____

Competency level 2	
2	
1	
0	
NR	

20. go to the kitchen and get me a spoon said maile

_____

_____

_____

Competency level 2	
2	
1	
0	
NR	

Part G: Proofreading (6 Scores)

There is ONE (1) mistake in each line. <u>Underline</u> the mistake and write the correct answer in the space provided. (There is no mistake in the last line).

Dictionaries can help you in your reading and writting, 21. _____

and to improve your vocabulary. An dictionary can be 22. _____

use to look up the meaning of a word. You can also 23. _____

use a dictionary to check the spelling of a word.

Competency level 2	21.	22.	23.
2			
1			
0			
NR			

SECTION THREE: INFORMAL WRITING (10 SCORES)

Choose EITHER Part A OR Part B and write a narrative story of about 150 words.

REMEMBER:
- **Your writing should be interesting and clear.**
- **Give your story a title.**
- **Be careful with your spelling and grammar.**

Part A: Writing Prompts
Choose only **ONE (1)**
You may begin or end your story with the chosen prompt.

1. Dear Diary,
   I want to tell you a secret.

2. "We did it!" my best friend shouted as everyone cheered.

3. Dear Mom,
   How are you doing over there? I'm writing to ……..

4. I was so scared that I almost …….

Part B: Pictorial Writing
Your story must be related to the picture.

Your story will be scored according to the scoring criteria below.

Criteria:	Scores			
	0	1	2	3
1. Title is appropriate to the story or picture.				
2. Writing has an interesting beginning and ending.				
3. Structure is effective and appropriate to the style of writing.				
4. Language used is varied and competent.				
5. Lively and original, create interest and a full sense of person.				

For Part A give the No. of the prompt you are choosing.

Part: A No. _____ OR B. (Circle only **ONE)**

Title: _____

Scorer's Use Only:

Level 1	1.	Level 2	2.	3.	4.	Level 3	5.
1		2				3	
0		1				2	
NR		0				1	
		NR				0	
						NR	

SECTION FOUR: FORMAL WRITING (10 SCORES)

Choose only **ONE (1)** topic and write a formal speech or an expository essay of about 150 words to express your ideas. You may **AGREE** or **DISAGREE** with the topic.

Topics:

1. We should stop using single-use plastics.
2. There should be a daily 30-minute exercise program for all schools in Tonga.
3. Reading is the best way to improve your English.
4. Parents should stop their children from using social media.

- **Your essay will be scored according to the scoring criteria below.**

Criteria:	Scores			
	0	1	2	3
1. Appropriate introduction.				
2. Language used is varied and competent.				
3. Structure is effective and appropriate to the style.				
4. Convincing argument and insightful examples.				
5. Develop and sustain coherent argument.				

Formal Speech OR Expository Essay (Circle only ONE)

Topic: _____

Scorer's Use Only:

Level 1	1.	Level 2	2.	3.	4.	Level 3	5.
1		2				3	
0		1				2	
NR		0				1	
		NR				0	
						NR	

SECTION FIVE: LITERATURE (20 SCORES)

Part A: Poetry (6 Scores)

Read the poem and answer the questions given.

Television
Colourful, noisy
Blaring, bright, loud
Great for our entertainment
Educational

1. Give this poem an appropriate title.

Competency level 1	
1	
0	
NR	

2. Identify **ONE (1)** example of alliteration from the poem.

Competency level 1	
1	
0	
NR	

3. Identify from the poem, **ONE (1)** thing about televisions that is not so good.

Competency level 1	
1	
0	
NR	

4. Explain why televisions are or are not educational. (Choose **ONE**)

Competency level 3	
3	
2	
1	
0	
NR	

Part B: Short Story (14 Scores)

Use only ONE (1) short story that you studied in class this year to answer the following questions.

Competency level 1	
1	
0	
NR	

1. Give the Title and Author:

   a. Title: _____

Competency level 1	
1	
0	
NR	

   b. Author: _____

2. a. Describe the ending of the story.

_____
_____
_____
_____

Competency level 2	
2	
1	
0	
NR	

   b. Explain why you liked or disliked the ending of the story.

_____
_____
_____
_____
_____
_____
_____
_____

Competency level 3	
3	
2	
1	
0	
NR	

3. Describe a character that you liked or disliked and give the reasons why you like or disliked this character. (Include examples from the story).

_____
_____
_____
_____
_____
_____
_____
_____

Competency level 3	
3	
2	
1	
0	
NR	

4. Discuss a lesson that readers your age can learn from a problem that happened in the story.

Competency level 4	
4	
3	
2	
1	
0	
NR	

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STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION

2023

ENGLISH

(For Scorers Use Only)

SECTION	SCORES	CHECK SCORES	TOTAL SCORES
ONE			30
TWO			30
THREE			10
FOUR			10
FIVE			20
TOTAL SCORES			100