

MARKER CODE			



STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION

2022

ENGLISH

QUESTION AND ANSWER BOOKLET

Time Allowed: 2 Hours + 10 minutes reading

INSTRUCTIONS

1. This paper has **FIVE** Sections. **ALL** Sections are **COMPULSORY**.

SECTION	TOPIC	MARKS
ONE	READING COMPREHENSION	25
TWO	LANGUAGE	30
THREE	INFORMAL WRITING	10
FOUR	FORMAL WRITING	10
FIVE	LITERATURE	25
TOTAL MARKS		100

2. Write your **Student Enrolment Number (SEN)** on the top right hand corner of this page and on page 21.
3. Answer **ALL** questions in the spaces provided.
4. Use a black or blue ball point pen for your written answers. Use a pencil **ONLY** for drawings.
5. Write legibly and work neatly.
6. Check that this booklet contains **21** pages in the correct order and that none of the pages is blank.
7. If you need more spaces for answers, ask the supervisor for extra paper and write your **SEN** on the extra page(s). Put them in the appropriate places in the booklet.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL MARKS

100

SECTION ONE: READING COMPREHENSION (25 MARKS)

There are **THREE** passages.

Passage 1: Discussion (10 Marks)

Read the following passage and answer the questions that follow.

The Perfect Egg

1 It is often said that someone who doesn't know how to cook well '**couldn't even boil an egg**'. However, this is a misleading statement.
Even good cooks may, in fact, find it **extremely** difficult to cook a perfect boiled egg, especially a soft-boiled egg.

5 First there is a question of just what is a soft-boiled egg. Some people insist that a soft-boiled egg is one with no part of the yolk hard, so it can all be eaten by dipping in 'soldiers' of toast. Others like their soft-boiled eggs with some of the yolk set so it can be eaten with a spoon.

Even if a definition of the desired state of egg is finally agreed on, achieving it is still very difficult. Should the egg be put into water that is already boiling, water that is nearly
10 boiling, or cold water that is then brought to the boil?

There are other questions. How do you get the egg into the water without cracking the shell? Should the end of the egg have been pierced with a pin to allow the air to escape and so stop the shell cracking? How long should the egg be left in the water and should the water be boiled the whole time? Would a brown egg be a better choice than a white? With
15 so many questions to be resolved, boiling an egg is no simple task for the beginning cook or even an **experienced one**!

Source: Preparing for secondary school by John Barwick & Jenny Barwick

Multiple Choice Questions:

Circle the letter of the BEST answer.

1. A word that can best replace the word '**extremely**' in line 3 is _____. (1 mark)
- A. very
B. less
C. more
D. barely

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2. The writer thinks that cooking an egg can be _____. (1 mark)
- A. hard but only for those who are bad cooks
 - B. hard for both bad cooks and good cooks
 - C. easy if you are cooking soft-boiled eggs
 - D. hard if you are cooking hard-boiled eggs

Short Answer Questions:

3. Describe the meaning of the phrase, ‘**couldn’t even boil an egg**’ (lines 1 – 2). (2 marks)

4. According to the passage, explain why a lot of toast is being eaten together with the cooked eggs. (3 marks)

5. In your own words, explain what the phrase “**experienced one**” means, (line 16). (2 marks)

6. Where was this passage taken from? (1 mark)

Use the advertisement to answer the following questions.



1. Name the product that is being advertised. (1 mark)
- _____
2. Who is the target audience of this advertisement? (1 mark)
- _____
3. Give **ONE** (1) example of an adjective used in the advertisement. (1 mark)
- _____
4. Identify **TWO** (2) things about the advertisement that caught your attention. (2marks)
- _____
- _____
- _____
- _____

STUDENT ENROLMENT NUMBER (SEN)									

SECONDARY ENTRANCE EXAMINATION

2022

ENGLISH

(FOR MARKERS USE ONLY)

SECTION	TOPIC	MARKS	CHECK MARKS	TOTAL MARKS
ONE	Reading Comprehension			25
TWO	Language			30
THREE	Informal Writing			10
FOUR	Formal Writing			10
FIVE	Literature			25
TOTAL MARKS				100

7. Explain **ONE** (1) lesson you have learnt from the short story/novel. You must give examples from the story to support your answer. (3 marks)

5. List **TWO** (2) good things about the product that is being advertised. (2 marks)

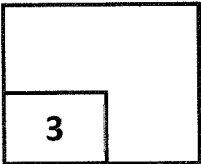
i.

ii.

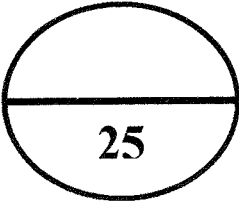
6. This advertisement uses different fonts (different letterings and sizes).

Explain how the different fonts help attract the target audience’s attention. (3 marks)

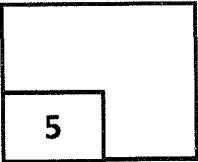
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Passage 3: Recipe (5 Marks)

Read the following recipe and answer the questions that follow.



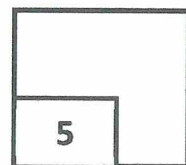
Scones	
You will need:	Cooking Steps
125 grams flour	1. Mix flour and baking powder together in a large bowl.
2 teaspoons baking powder	2. Add butter (cut into small pieces). Rub the mixture between your fingers.
10 grams butter	3. Add milk slowly, mixing it in as you add it.
90 mL milk	4. Shape into scones (on floured oven tray).
	5. Bake at 450°C for 10 – 15 minutes.
	6. Spread with butter, eat and enjoy!

Multiple Choice Questions:

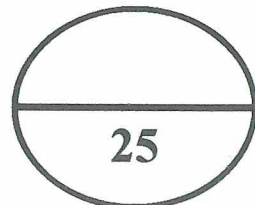
Circle the letter of the BEST answer.

- What is the main purpose of this passage? (1 mark)
A. Give readers ingredients for baking scones.
B. Inform readers of the scone’s nutritional value.
C. Provide information about what scones look like.
D. Give readers instructions for baking scones.
- How much butter does this recipe need? (1 mark)
A. 2 teaspoons
B. 10 grams
C. 90 mL
D. 125 grams
- List the **THREE** (3) main things that you must do in Cooking Step 4. (3 marks)

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Sec.1



Part C: Novel / Short Story (13 Marks)

Choose either a Novel OR a Short Story that you studied in class to answer the following questions.

- Title: _____ (1 mark)
- Name of the author _____ (1 mark)
- Describe the setting of the story. (2 marks)

- Provide **TWO** (2) reasons why you like/dislike the main character in the short story/novel. (2 marks)
i. _____

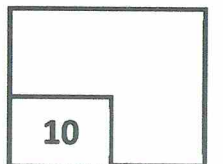
ii. _____

- Describe the climax of the short story/novel. (2 marks)

- a) Identify a problem that occurred in the story. (1 mark)

b) State how the problem was solved (1 mark)

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3. How did the persona know that there was someone else in the sea with her? (3 marks)

SECTION TWO:

LANGUAGE

(30 MARKS)

Part A:

Word Building

(3 Marks)

Complete the sentences below by adding a suffix to the nouns in brackets to make adjectives.

Nouns

1. My new dress is not ugly; it is very _____. (beauty)
2. Do not go swimming alone at night. It is very _____. (danger)
3. Richard is not afraid of fierce dogs. He is _____. (fear)

Part B:

Homophones

(3 Marks)

Complete the sentences below by circling the correct homophone.

1. There is a (whole/hole) on the wall of the classroom.
2. We should all help keep the (peace/piece) between our schools and others.
3. Your perfume has a sweet (scent/cent).

Part C:

Proof-Reading

(7 Marks)

There is a mistake in each line. Underline the mistake and then write the **CORRECTION** in the spaces provided.

Why we need to smile.

- Ever had someone tell you to cheer up and smile. 1. _____
- It’s probably not something that we want to heard 2. _____
- but there’s actually good reason to turn that frown 3. _____
- upside down. One research show that smiling can 4. _____
- lift your mood, lower stress, and boost you’re immune. 5. _____
- system. It may even prolonging your life if you give smiling 6. _____
- a try. Go ahead, what are you waiting on? Just smile! 7. _____

Part D: Rewriting (4 Marks)

Rewrite the following indirect speech into direct speech.

1. Tevita told Mafi to close the door because it was windy and cold. (2 marks)

Punctuate the following sentence.

2. Stop it and get over here right now yelled the rugby coach. (2 marks)

Part E: Irregular Verbs (4 Marks)

Choose the correct form of the verb from the bracket.

1. Rachel _____ (stole / stolen) a chocolate bar from the shop. (1 mark)
2. Tino believed that he had _____ (wrote / written) the best essay. (1 mark)
3. Sesilina _____ (sleep / slept) at her friend’s place yesterday. (1 mark)
4. Talia didn’t _____ (go / went) to school on Monday. (1 mark)

Part F: Conjunctions (6 Marks)

Join these sentences using the **MOST** appropriate conjunction.

1. Lita was crying. Teni teased Lita. (2 marks)

2. I must finish my homework. My dad comes home from work. (2 marks)

3. My mom will do the washing. It will be sunny tomorrow. (2 marks)

Part B: Poetry (6 Marks)

Read the poem below carefully and then answer the questions.

Swimmers

I came down to the shore
The sun only half-risen
And the sky had pearls in it.
My prints carved hollows in the sand.
A crab ducked to a pool.
Even the gulls were quiet yet.
Someone was watching me.

I waded in the still sea
And knew I was not alone.
A dark head bobbed, waiting for me.
I shivered, turned away and dived
and the other swimmer dived.
I swam, turned, so did he,
all the time watching me.

by Berlie Doherty

1. Who wrote the poem “Swimmers”? (1 mark)

2. Identify **ONE** (1) sound device from this poem and give an example. (2 marks)

- i. Device _____
- ii. Example _____

4. Explain what you have learnt from the dialogue of this play. (3 marks)

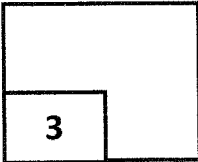
Part G: Correct Referencing (3 Marks)

This reference is **NOT** correctly written.

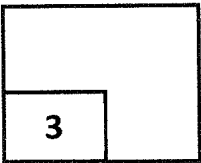
Richard Folau, Hall Publication, My favourite hobby is eating, Lapaha, 2020

Arrange the reference in the correct order. Add the correct punctuation where needed. (3 marks)

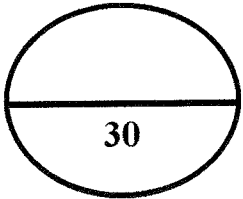
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SECTION THREE:

INFORMAL WRITING

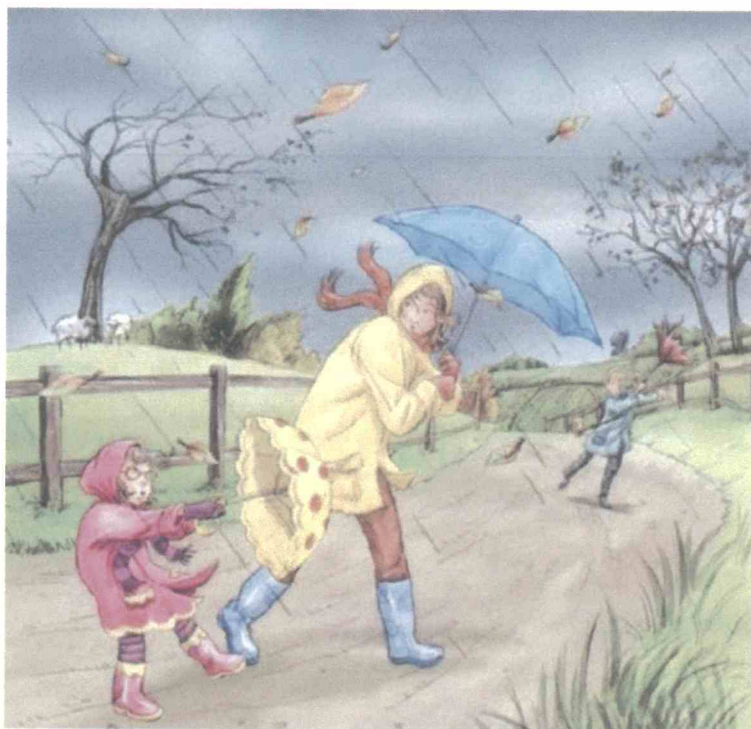
(10 MARKS)

Choose EITHER **Part A (Pictorial writing)** OR **Part B (Writing prompts)** and write a narrative composition of 150 words.

REMEMBER:

- Your writing should be interesting and clear.
- Give your story a title.
- For Part A, the story must be related to the picture.
- For Part B, you may begin or end your writing with the chosen prompt.

Part A: Pictorial Writing: Use the picture to write up your own story.



OR

Part B: Writing prompts:

1. He said, "Yes, we can win it".
2. It was the best day of my life.
3. Dear Diary,
How can I forgive such behavior?

Criteria	Marks			
	0	1	2	3
1. Title is appropriate to the story or picture.				
2. Writing has an interesting beginning and ending.				
3. Structure is effective and appropriate to the style of writing.				
4. Language used is varied and competent.				
5. Lively and original, create interest and a full sense of person.				

SECTION FIVE

LITERATURE

(25 MARKS)

Part A: Play

(6 Marks)

The following passage is part of a scene from a play. Read it carefully and then answer the questions that follow.

FISH ICE CREAM

By Kay Mooney

People in the play: Henry
Mum
Bridget
Chorus

Telephone rings.

Bridget: I'll answer it. Hello, Bridget speaking... Yes, Anna... about your party?
(Listen.) Yes... Oh... Oh... Ooooh!

Chorus: (echoing). Ooooh!

Bridget: I am looking forward to it. Goodbye. That was Anna.

Mum: About her party?

Bridget: And all the lovely food her mother is getting ready.

Henry: Tell me! Tell me! Tell me about all the lovely food!

Bridget: They're having ... Angel cake and strawberry kisses...

Chorus (slowly). Angel cake and strawberry kisses.

Bridget: Coconut cream and chocolate cream...

Chorus: Coconut cream and chocolate cream.

Bridget (quicker). Spiced cherries and grape pie...

Chorus (quicker). Spiced cherries and grape pie.

Henry (beside himself). Oh! Oh! Oh! All that lovely food! Why can't I come too?

Mum & Bridget: Because you're not invited!

Henry *whines loudly*.

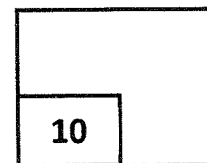
Source: School Journal Part 2 Number Two 1984 pp 35-36

1. Who is the playwright? _____ (1 mark)
2. How many characters are in the play? _____ (1 mark)
3. Quote an example of a stage direction from the play. (1 mark)

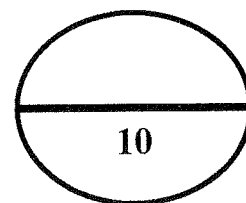
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Sec.4



Part A or B: _____

Title: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There is no handwriting or other markings on the paper.

10



SECTION FOUR:

FORMAL WRITING

(10 MARKS)

Choose only **ONE** topic and write about 150 words to express your ideas.

You may **AGREE** or **DISAGREE** with the topic.

Topics:

1. Parents should teach their children good values from home.
2. Rugby league should be introduced early to young children.
3. A healthy environment leads to a healthier life.
4. Tonga should always be prepared for any natural disasters.
5. Reading is important for our education.

- Your essay will be marked according to the marking criteria below.

Criteria	Marks			
	0	1	2	3
1. Appropriate introduction.				
2. Language used is varied and competent.				
3. Structure is effective and appropriate to the style.				
4. Convincing argument and insightful examples.				
5. Develop and sustain coherent argument.				

Topic: _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery. There is no handwriting or other markings on the page.